



PATTERSON RIVER
SECONDARY COLLEGE

YEAR 9 HANDBOOK 2027

PERSISTENCE · EXCELLENCE · COMMUNITY · RESPECT

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INTRODUCTION

2027 Year 9 Course Structure

In 2027, Year 9 students will take part in *Learning for Life*—a dynamic, integrated program delivered in our Year 9 Centre. Established in 2007, this highly regarded program runs for 13 periods per week and integrates English, Science, Humanities, Health and Digital Technologies.

Learning for Life is designed to foster engaged, community-minded learners by nurturing critical and creative thinking, practical life skills, and future-focused personal qualities. Through a variety of immersive learning experiences and curriculum-linked excursions and incursions, students are both challenged and inspired to realise their full potential as inclusive, respectful global citizens.

Course Assessment and Links

- History Source Analysis
- Creative responses and analytical responses to a variety of text
- Science Practical Investigation and Inquiry project
- Community Health Campaign and Health assessment
- Development of personal and social capabilities
- Data Information and Privacy.

Links to VCE: History, Science, Health and English.

ELECTIVES

Some elective subjects attract a curriculum contribution from families. Please note that the costs outlined for each subject are indicative only and may be subject to change when fees are calculated.

THE ARTS			
<i>(choose at least one and a maximum of three)</i>			
DRAMA			
Drama	9THD		
DANCE			
Creative Dance*	9DAC	Dance Skills*	9DAS
MUSIC			
Guitar	9MUS	Keyboarding and Piano	9MUK
Music Performance and Production	9MUP		
VISUAL ARTS			
Ceramics	9VAC	Digital Art	9VAD
Media	9VAM	Painting and Drawing	9VAA
Photography	9VAP	Visual Communication Design	9VAV

PHYSICAL EDUCATION			
<i>(choose at least one and a maximum of three)</i>			
Bat and Racquet Sports	9PER	EXCEL Sport	9PEX
		<i>(whole year subject – i.e. two elective units)</i>	
Girls Physical Education	9PEG	Handball Sports	9PEH
Individual Fitness	9PEF	Sports Science	9PES
<i>*Dance Skills or Creative Dance may be taken as an alternative to the compulsory PE subject.</i>			

TECHNOLOGIES <i>(choose at least one and a maximum of three)</i>			
FOOD STUDIES			
Eat for Health	9FSH	Multicultural Munching	9FSM
DESIGN AND TECHNOLOGIES			
Product Design and Technologies (Digital Design)	9PDD	Product Design and Technologies (Metal)	9PDM
Product Design and Technologies (Resistant Materials)	9PDR	Product Design and Technologies (Textiles)	9PDT
Systems Engineering (Electronics)	9SEE	Systems Engineering (Robotics)	9SER
DIGITAL TECHNOLOGIES			
Coding and Drones	9DTC	Websites and Gaming	9DTW

OTHER ELECTIVES (no minimum requirements)			
ENGLISH			
Learning Strategies (recommendations only) (whole year subject – i.e. two elective units) 9STR		Supernatural Literature	9ENL
HUMANITIES			
Build your Own Business 9HUB		Geography in Our Area: Investigation Through Fieldwork	9HUG
History’s Fights for Freedom 9HUH			
LANGUAGES			
German 9GER		(whole year subject – i.e. two elective units)	
LEADERSHIP			
Lead – Leadership, Exploration, Adventure, Development 9LED			
SCIENCE			
Forensic Science 9SCF		Science Extension	9SCE
Science Laboratory Skills 9SCL			

DIGITAL TECHNOLOGIES

CODING AND DRONES (9DTC)

DESCRIPTION	This unit assumes no knowledge or background in computer programming and is aimed at both beginning and intermediate programmers. Students will learn about algorithms and then develop these to create programs using Visual Basic Net and Python. Elementary programming techniques and structures are covered and students will be developing, testing and evaluating their own applications. Drone programming is taught using a fleet of Tello drones that can be coded using Scratch, Python and Swift. Students gain hands on experience and skills in coding and problem solving.
COURSE ASSESSMENT	Programming Exercises, Work Folio.
LINKS TO VCE	Information Technology, VET Information Technology

WEBSITES AND GAMING (9DTW)

DESCRIPTION	'Websites and Gaming' is a beginner friendly course that introduces students to the exciting world of web design and game creation. Students will learn to build visually appealing websites and create games using easy to use tools and platforms. Emphasis will be placed on webpage design and the use of tools like Wix and Weebly for the creation of multi-page websites. Students will also study game design and develop their own games using software such as Gamemaker, Unity, Godot and Scratch.
COURSE ASSESSMENT	Creation of personal web page, Flash exercises, Work Folio.
LINKS TO VCE	Information Technology, VET Information Technology

ENGLISH

SUPERNATURAL LITERATURE (9ENL)

CURRICULUM CONTRIBUTION	\$10.00
DESCRIPTION	How much of your world is told through stories? Year 9 Supernatural Literature will take a look at the world around us through a supernatural lens. In this semester course, we travel into the world of stranger things as we study texts from genres including fantasy, science fiction, myth, gothic and supernatural fiction. The objective of the course is to encourage students to read, discuss, compare and write creatively in the 'supernatural' genre using a range of short stories, novels and poetry. If this sounds 'super' to you, consider joining us in Supernatural Literature!
COURSE ASSESSMENT	Creative responses, contribution to class discussion and analytical responses to various texts.
LINKS TO VCE	Literature

FOOD STUDIES

EAT FOR HEALTH (9FSH)

EXTRA-CURRICULAR CONTRIBUTION	\$126.50
PRE-REQUISITES	Year 7 and 8 Food Studies
DESCRIPTION	Eat for Health explores adolescent nutrition and looks at how we can eat well, why we need to eat well and then what's happens if we don't eat a balanced diet. This unit investigates a range of food models; including the Australian Guide to Healthy Eating. Students design a range of healthy snacks and meals. The unit concludes with research into diet related disease and the prevention through food.
COURSE ASSESSMENT	Design Tasks Investigations Tasks
LINKS TO VCE	Food Studies, Health and Human Development, VET Hospitality

MULTICULTURAL MUNCHING (9FSM)

EXTRA-CURRICULAR CONTRIBUTION	\$126.50
PRE-REQUISITES	Year 7 and 8 Food Studies
DESCRIPTION	Students will learn to prepare various dishes that are a part of Multicultural Australian Cuisine. Students will review the different factors in Australian history that have influenced eating patterns in Australia. Through investigations, students will become aware of the vast array of ethnic ingredients / recipes that we use daily as part of Australian Cuisine.
COURSE ASSESSMENT	Design Tasks Investigations Tasks
LINKS TO VCE	Food Studies, Health and Human Development, VET Hospitality

HUMANITIES

BUILD YOUR OWN BUSINESS (9HUB)

EXTRA-CURRICULAR CONTRIBUTION

Each student will have a \$100 starting budget for product design and production (payable via subject charge) which will be refunded once initial sales targets are reached.

DESCRIPTION

Enterprise and Innovation provides students with the opportunity to design, create, market and sell products at local Farmer's Markets. Students can develop products in areas of personal interest. Students will be refunded subject charges with any further profits going towards school equipment and a charity of their choice.

Students will develop practical skills in entrepreneurship, financial literacy, marketing, product development and teamwork whilst exploring how ideas can be transformed into viable products for sale.

During the Semester, students will:

- Investigate successful business and product concepts
- Develop business and marketing plans
- Create prototypes and products
- Manage budgets and pricing
- Explore branding and customer engagement
- Participate in local market opportunities and school community events.

In the first phase of the course, students will collaborate on a class enterprise project, working together to develop and launch a product or product line. In the second phase, students will design and develop an individual or small-group product aligned to their own interests and strengths.

Students may utilize facilities and equipment from the school's STEM Centre and Maker Space, with potential opportunities to work alongside the Frankston Tech School.

Possible products areas may include:

- Home and fresh produce
- Artwork and creative products
- 3D printed products
- Laser-cut designs
- Timber and metal products
- Textiles and wearable items
- Digital products and branding materials.

Students will participate in authentic market experiences, including attendance at a minimum of two community or school-based market events during the Semester.

This subject is ideal for students interested in:

- Business entrepreneurship
- Design and innovation
- Hands-on learning
- STEM and creative technologies
- Leadership and teamwork
- Future pathways in business, trades or creative industries.

COURSE ASSESSMENT

Business plan, marketing, materials, finished products and financial reports

LINKS TO VCE

Business Development, Product Design & Technology, Art Creative Practice, Accounting

GEOGRAPHY IN OUR AREA: INVESTIGATION THROUGH FIELDWORK (9HUG)

DESCRIPTION	This unit will focus on Geographies of Interconnections, investigating the importance of our local geographical area to our own lives. Students will investigate how we as humans interact with the land and the mutual benefits we hold. They will look at Food Biomes found within these areas, the threats to them and look at how they can be maintained for future. All this will be done in the classrooms as well as getting out into the yard, wetlands and beaches around our school.
COURSE ASSESSMENT	Fieldwork reports, Research Tasks, Community Projects
LINKS TO VCE	Geography

HISTORY'S FIGHTS FOR FREEDOM (9HUH)

DESCRIPTION	This unit investigates the making of the modern world from 1750-1918 and the fights different societies had to undertake for better freedoms and rights. Students study the period of industrialisation and the rapid changes in the ways in which people lived and worked, including rights for workers. Students also investigate the impact of European expansion into India. The Suffragette movement is the final struggle for rights that is studied.
COURSE ASSESSMENT	Source Analysis, Historical Inquiry and Historical Argument
LINKS TO VCE	History

LANGUAGES

GERMAN (9GER)

PRE-REQUISITES	Year 7 and 8 Language
DESCRIPTION	Students will focus on consolidating, refining and expanding their language communication skills in a variety of everyday settings. Please note that German will run for both Semesters 1 and 2.
COURSE ASSESSMENT	Common assessments tasks based on the chapter themes, short written and spoken tasks, listening and reading comprehension activities, tests, online self-assessment and assignments.
LINKS TO VCE	This course will prepare students for continuing their language studies in Year 10, which is a pre-requisite for VCE Language.

LEADERSHIP

LEAD – LEADERSHIP, EXPLORE, ADVENTURE, DEVELOP (9LED)

EXTRA-CURRICULAR CONTRIBUTION	There will be a number of extra-curricular excursions/camps involving travel in the school bus. Any costs will be payable at the time of the excursion/camp with an approximate cost of \$200.00.
DESCRIPTION	This subject provides students with the opportunity to explore the qualities and responsibilities of effective leadership, reflect on their own leadership capabilities and develop an understanding of a range of leadership styles and approaches. Students will participate in a variety of teamwork, communication and initiative-based activities designed to strengthen the personal and interpersonal skills required to function successfully in the future. In addition to classroom-based learning experiences, students will have the opportunity to engage in a range of outdoor education activities aimed at developing resilience, confidence, problem-solving abilities and a willingness to embrace new challenges.
COURSE ASSESSMENT	CATs completed include First Aid (theory and practical) and Outdoor Adventure Activities Reflective Journal.
LINKS TO VCE	Outdoor and Environmental Studies

PERFORMING ARTS

CREATIVE DANCE (9DAC)

CURRICULUM CONTRIBUTION	\$22.00
DESCRIPTION	In Year 9 Creative Dance students will explore the role of storytelling in dance. Students will evaluate how other cultures, including Aboriginal and Torres Straight Islander people, have historically communicated intentions and ideas through dance. They will engage in improvisation and structured activities that encourage them to explore their own ideas, characters and themes. Students will work in small groups to create their own dance story with a beginning, middle and end. Students will also learn a group dance work and engage in rehearsal, pre-performance and performance practices.
COURSE ASSESSMENT	Analysis of Cultural Dance, Learnt Dance Work, Group Choreography
LINKS TO VCE	Dance

DANCE SKILLS (9DAS)

CURRICULUM CONTRIBUTION	\$22.00
DESCRIPTION	In Year 9 Dance Skills, students will be introduced to the musculoskeletal system, safe dance practices and injury prevention. Students will participate in systematic dance training designed to extend their technical dance skills in a range of genres and styles and start developing their own movement vocabulary. Students will be introduced to the I.S.A.R.E. (improvisation, selection, arrangement, refinement and evaluation) choreographic process. Students will work in small groups to create their own dances. They also learn group dance work. Students engage in rehearsal, pre-performance and performance practices.
COURSE ASSESSMENT	Safe Dance Practices Test or Presentation, Learnt dance work, Solo/Group choreography
LINKS TO VCE	Dance, Health, Physical Education

DRAMA (9THD)

DESCRIPTION	A fun subject for students who are creative story tellers, love to perform and enjoy working with others. The course is broken into three parts that focus on acting skills, modern theatre styles and group performance. Students will also get experience in: • Developing skills in designing costume, set, lighting and sound • Creating characters • Bringing scripts to life • Viewing and responding to performance This subject will equip students with the necessary skills to produce a scripted production in Year 10 Theatre and beyond.
COURSE ASSESSMENT	Participation in Workshops, Major Ensemble Performance, Assignments, Analysis
LINKS TO VCE	Drama

GUITAR (9MUS)

DESCRIPTION	Students have the opportunity to explore different techniques and styles of guitar playing. Both chordal and tablative notation will be studied to enable students to achieve a basic standard in performance.
COURSE ASSESSMENT	Performance skills, Guitar Musicianship, Research Project
LINKS TO VCE	Music Performance

KEYBOARDING AND PIANO (9MUK)

DESCRIPTION	A workshop-based approach to improving your techniques and skills on the keyboard. The range is very diverse: classical, blues, rock and pop and the beat goes on. Music will be based around carefully graded theory. Students will learn to use their tablets/computers to compose and record music.
COURSE ASSESSMENT	Performance Skills, Theory of Music, Music Appreciation
LINKS TO VCE	Music Performance

MUSIC PERFORMANCE AND PRODUCTION (9MUP)

PRE-REQUISITES	Priority may be given to students who are in the College Instrumental program. All other students are encouraged to join and will need to meet with the music manager before being accepted.
DESCRIPTION	Music Performance and Production is a course intended for young musicians who wish to study their craft in greater detail. They will learn to use technology to create, record and publish music in today's modern landscape. Students will study highly practical topics such as songwriting, solo/group performance and using digital technology/software to undertake a studio recording.
COURSE ASSESSMENT	Solo/Group Performance, Music Investigation, Music Composition
LINKS TO VCE	Music Performance

PHYSICAL EDUCATION

BAT AND RACQUET SPORTS (9PER)

EXTRA-CURRICULAR CONTRIBUTION	\$45.00
DESCRIPTION	This unit introduces the students to a variety of bat sports, including Cricket, Hockey, Softball/Baseball and Lacrosse, and a variety of Racquet sports, including Badminton, Table Tennis, Tennis and Bat Tennis. Students will work on developing individual skill levels and tactical knowledge through practice drills and game situations, as well as increasing their ability and understanding of how to play fairly and collaboratively.
COURSE ASSESSMENT	Net and Wall Sport- Tennis Net and Wall Sport- Badminton Striking and Fielding Sport- Cricket/Baseball/Softball
LINKS TO VCE	Physical Education

EXCEL SPORT (9PEX)

EXTRA-CURRICULAR CONTRIBUTION	\$1,051.00
PRE-REQUISITES	Participation in the Year 8 EXCEL Sport Program/ recommendation from current PE teacher Please note that EXCEL Sport will run for both Semesters 1 and 2.
DESCRIPTION	This course is a continuation of the EXCEL Sport program offered at Year 7 and 8. It is a select entry program that offers the current EXCEL Sport students the opportunity to further enhance their individual sporting aspirations. The students will explore individual fitness profiles and training programs, body systems, sports psychology, sports nutrition and careers in the sporting industry. This program will continue to extend students' abilities in a range of sports and individual pursuits. Students will also attend a four day high performance camp, where they will stay, train and eat like an elite athlete in state of the art facilities.
COURSE ASSESSMENT	Skill development and teamwork, improvement to personal fitness levels, theory assignments
LINKS TO VCE	Physical Education

GIRLS PHYSICAL EDUCATION (9PEG)

PRE-REQUISITES	Girls only class
DESCRIPTION	This unit aims to provide students with coverage of a range of sports and lifestyle activities such as soccer, netball, volleyball, rugby and gym classes. Students will develop their ability in both offensive and defensive skills as well as tactical play whilst learning to play fairly and collaborate in teams. Students will be given the opportunity to plan and conduct a coaching session related to AFL football. Individual and group skill sessions will be taught as well as modified game situations. Students will also have the opportunity to increase their fitness and build the skills to participate in lifelong physical activity.
COURSE ASSESSMENT	Netball skills and game sense development Badminton skills and game sense development Be the Coach
LINKS TO VCE	Physical Education

HANDBALL SPORTS (9PEH)

DESCRIPTION	This unit is designed for students who enjoy team sports involving ball control. Students will complete 4-week blocks in Volleyball, Netball, Basketball, European Handball/Tchoukball and Ultimate Frisbee. Students will acquire knowledge and movement skills as they participate in each sport through graded-drills, modified-games and full games. Students will also acquire an understanding of movement concepts and strategies and develop the skills to play fairly and collaboratively.
COURSE ASSESSMENT	Be the Coach Volleyball Skills and game sense development Practical assessment of Handball Sports- Tchoukball/Basketball/European Handball
LINKS TO VCE	Physical Education

INDIVIDUAL FITNESS (9PEF)

EXTRA-CURRICULAR CONTRIBUTION	NIL
DESCRIPTION	Students will undertake extensive fitness testing at the beginning and end of the semester. Students will set goals and monitor their progress and achievement. Students will participate in circuit training, running, weight training and flexibility work designed to improve individual fitness levels. Students will learn about fitness components, energy systems and training principles to improve their theoretical knowledge, personal performance and achieve safe gym usage in the weights room.
COURSE ASSESSMENT	Safe Gym usage Fitness testing Personal physical activity goals and diary
LINKS TO VCE	Physical Education

SPORTS SCIENCE (9PES)

EXTRA CURRICULAR CONTRIBUTION \$40.00

DESCRIPTION Year 9 Sports Science is an elective subject designed for students interested in sport, fitness and how the body performs during physical activity. This subject introduces students to the scientific principles behind movement and performance, including legal and illegal performance enhancement strategies and understanding data collection practices. This will help to bridge the gap between practical Physical Education and the theory studied in later years.

Students will explore how the body produces energy, how skills are learned and improved and how training can enhance performance. Through a mix of practical activities and classroom learning, students will develop both physical and analytical skills.

COURSE ASSESSMENT

- Biomechanical Skills Analysis – Comparing skills vs Elite performers
- SEPEP – How to run a competition.

LINKS TO VCE Physical Education

PRODUCT DESIGN AND TECHNOLOGIES

PRODUCT DESIGN AND TECHNOLOGIES (DIGITAL DESIGN) (9PDD)

EXTRA-CURRICULAR CONTRIBUTION \$55.00

DESCRIPTION Students are introduced to the CAD (Computer Aided Design) programs CorelDRAW and Onshape. They use these programs to operate the CAM (Computer Aided Manufacture) equipment to make their products using the laser cutter and 3D printer. The products created are a laser cut phone dock, 3D printed dice and a custom designed artificial pot plant. The design process is use by the students to design their products within the constraints of the design brief. Students then evaluate their finished products to enhance their learning.

COURSE ASSESSMENT Design folio, Products, Evaluation report

LINKS TO VCE Product Design and Technologies, Systems Engineering

PRODUCT DESIGN AND TECHNOLOGIES (METAL) (9PDM)

**EXTRA-CURRICULAR
CONTRIBUTION** \$55.00

DESCRIPTION Students are introduced to working with basic and advanced metalworking tools and processes. They learn techniques for bending and shaping mild steel, and join it by MIG-welding, through completing a sculpture project. They learn the technique of pewter casting and mould-making while making a component for a larger project. Students develop an understanding of the safe and efficient use of the tools and equipment, while using the design process to design their projects within the constraints of the design brief. Students then evaluate their finished products to enhance their learning.

COURSE ASSESSMENT Design folio, Production, Self-evaluation of the design process and finished products

LINKS TO VCE Product Design and Technologies

PRODUCT DESIGN AND TECHNOLOGIES (RESISTANT MATERIALS) (9PDR)

**EXTRA-CURRICULAR
CONTRIBUTION** \$55.00

DESCRIPTION Students focus on the Design Elements and Principles, especially colour, while using the Design Process to create a light/lamp to meet the needs of an end-user. They produce a design folio documenting the development of their design within guidelines and using various drawing techniques in the planning. They learn about the characteristics and properties of timber, metal, plastic and glass by working with the materials. Students develop safe work practices and skills while using a range of tools, processes and learning the technique of mosaic. Students then evaluate their finished products to enhance their learning

COURSE ASSESSMENT Design folio, Production, Self-evaluation of the design process and finished products

LINKS TO VCE Product Design and Technologies

PRODUCT DESIGN AND TECHNOLOGIES (TEXTILES) (9PDT)

**EXTRA-CURRICULAR
CONTRIBUTION** \$55.00

DESCRIPTION The focus of this elective is developing hand sewing and machine sewing skills and learning various ways of decorating fabric. Decorating techniques will be taught in a contemporary context with a modern design twist, including embroidery and applique techniques. Extension work could cover other textile techniques such as knitting, crocheting and macrame. Students will produce a fabric tote bag that they will design to suit the needs of a specific end user.

COURSE ASSESSMENT Design folio, Products, Evaluation

LINKS TO VCE Product Design and Technologies

SYSTEMS ENGINEERING (ELECTRONICS) (9SEE)

EXTRA-CURRICULAR CONTRIBUTION

\$55.00

DESCRIPTION

Students will learn about electrical circuits, hardware and coding through working with the Arduino Uno electronics kit. The focus will be on programming their electronic kit to introduce autonomous electrical circuits. They will follow the Design Process to create an electronic product to meet the needs of an end-user, documenting their development in a design folio. Students then evaluate their finished product to enhance their learning. Students develop safe work practices and skills while using a range of tools, processes and materials in their major project.

COURSE ASSESSMENT

Design folio, Production, Self-evaluation of the design process and finished programs

LINKS TO VCE

Systems Engineering, Physics

SYSTEMS ENGINEERING (ROBOTICS) (9SER)

CURRICULUM CONTRIBUTION

\$55.00

DESCRIPTION

Students will learn about mechanical hardware and robotic coding through working with the Vex IQ robotic kit. The focus will be on programming their robots to complete set tasks. They will follow the design process to design a robot within set guidelines, documenting their development in a design folio. Students then evaluate their finished product to enhance their learning. Students develop safe work practices and problem solving skills to build and program the robot required to complete a final task.

COURSE ASSESSMENT

Robotic racer, Sumobot, Clawbot

LINKS TO VCE

Systems Engineering

SCIENCE

FORENSIC SCIENCE (9SCF)

DESCRIPTION

Forensic Science is a highly competitive industry that is gaining wide exposure in the media. This area of science draws on Biology, Physics and Psychology to explain evidence collected at a crime scene. Students will be introduced to a wide range of techniques used by Forensic Scientists such as fingerprinting, hair and fiber analysis, dental identification, footprints, blood and DNA. Emphasis will be placed on hands on activities.

COURSE ASSESSMENT

Logbook, Blood Practical Poster, Case Study, Media Task

LINKS TO VCE

Biology, Physics, Psychology

SCIENCE EXTENSION (9SCE)

DESCRIPTION	Science Extension covers topics that draws from the core content of Biology, Chemistry and Physics. Topics that are covered include Control and Regulation of the Human Body, Matter and Electricity. This subject is designed for students that have a passion for Science and intend to complete Science as part of their VCE. It will focus on extending the Science learning completed in Learning for Life.
COURSE ASSESSMENT	Case Study, Key Concepts Test, Extended Practical Investigation
LINKS TO VCE	Biology, Chemistry, Physics

SCIENCE LABORATORY SKILLS (9SCL)

DESCRIPTION	This subject will enable students to develop skills and understandings relevant to the Science Laboratory, focusing on intensive laboratory work and key concepts. Students will work with emerging technologies within the laboratory, such as: data loggers, photography and laptops. There will also be aspects of field work. Students' work in this unit will culminate in the completion of an investigation where students will design, investigate and report on their own investigation. This subject is catered for students who intend to complete Science as part of their VCE however, it would also suit students who enjoy the hands-on aspects of Science classes.
COURSE ASSESSMENT	Practical reports, Practical skills test, CREST Report, Key concepts test
LINKS TO VCE	Physics, Chemistry, Biology, Psychology

VISUAL ARTS

CERAMICS (9VAC)

EXTRA-CURRICULAR CONTRIBUTION	\$55.00
DESCRIPTION	This unit covers a wide range of ceramic decoration and construction techniques, including hand-building, mold-making, sculpture and wheelwork. Students will be exposed to a variety of ceramic techniques and styles. Based around themes, they will explore these methods to create finished artwork.
COURSE ASSESSMENT	Visual Diary, Finished Artworks and Theory
LINKS TO VCE	Visual Communication Design, Art Creative Practice

DIGITAL ART (9VAD)

EXTRA-CURRICULAR CONTRIBUTION	\$10.00
DESCRIPTION	Explore the world of digital media and its impact on contemporary art in this engaging Year 9 elective. This course offers students the opportunity to experiment with various digital art forms, such as digital painting and animation, using industry-standard software. Throughout the course, you will: • Learn how to use digital tools and techniques to create original artworks. • Develop essential 21st-century skills, including creativity, problem-solving, and collaboration. • Study digital art movements and artists for inspiration and context. • Share your work with peers and receive constructive feedback to improve your skills. By the end of the elective, you will have a portfolio of digital artworks showcasing your creativity and technical abilities. This course provides valuable skills for future studies and careers in the creative industries.
COURSE ASSESSMENT	Visual Diary, Finished Artworks and Theory
LINKS TO VCE	Visual Communication Design, Art Creative Practice, Media

MEDIA (9VAM)

EXTRA-CURRICULAR CONTRIBUTION	\$22.00
DESCRIPTION	In Media students will make and respond to Media Art forms such as film, news report, documentary, advertisement, music video, animation, video games, graphic novels and/or a combination of these. Students will explore both still photography and film making techniques and processes. Students will learn how forms, styles and contexts of media artworks are shaped by histories, purpose, traditions and communications technologies. They produce artworks in narrative and non-narrative forms that reach audiences through specific media contexts that may include radio, print, cinema, television, internet, mobile devices or new and emerging contexts.
COURSE ASSESSMENT	Visual Diary, Finished Artworks and Theory
LINKS TO VCE	Media, Visual Communication Design

PAINTING AND DRAWING (9VAA)

**EXTRA-CURRICULAR
CONTRIBUTION**

\$48.00

DESCRIPTION

In Painting and Drawing students will develop their skills in using a variety of painting and drawing materials and techniques. Students will focus on refining their skills in some of the basics of artmaking including drawing from observation and colour theory. Students will study a range of artists from different cultures and time periods and be inspired by their artworks in the development of their own personal style in the application of drawing and painting mediums.

COURSE ASSESSMENT

Visual Diary, Finished Artworks and Theory

LINKS TO VCE

Art Creative Practice

PHOTOGRAPHY (9VAP)

**EXTRA-CURRICULAR
CONTRIBUTION**

\$66.00

DESCRIPTION

This study allows students to develop basic skills in photography. Students will explore analogue and darkroom processes. They will learn how to compose a successful photograph, black and white film processing, printing and use of a 35mm SLR camera. The course consists of practical workshops, darkroom theory and presentation.

Students will also develop basic skills in the use of DSLR camera and digital manipulation and editing techniques. Students will be introduced to visual composition techniques, the Art elements and principles and basic image analysis techniques.

COURSE ASSESSMENT

Visual Diary, Finished Artworks and Theory

LINKS TO VCE

Media, Art Creative practice

VISUAL COMMUNICATION DESIGN (9VAV)

**EXTRA-CURRICULAR
CONTRIBUTION**

\$33.00

DESCRIPTION

This course will enable students to extend their communication skills by learning how to process and present information. Students will complete practical project work within set topic areas (e.g. logos, interior room design, house plan, explanatory diagrams). Topic areas will include styles of lettering, advertisements, house plans, perspective and rendering techniques. Students will be required to do a research assignment.

COURSE ASSESSMENT

Visual Diary, Finished Artworks and Theory.

LINKS TO VCE

Visual Communication Design, Art Creative Practice