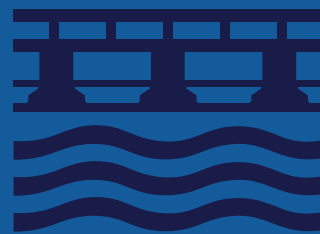


# Information Handbook



PATTERSON RIVER  
SECONDARY COLLEGE

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# Purpose Statement

To provide a supportive and productive learning community where students are challenged by high expectations to achieve their personal best.

## College Values

- Persistence
- Excellence
- Community
- Respect

## Motto

'Achieving excellence together'

# Principal's Message

For over 50 years we have provided young people with diverse experiences in a caring learning community. The passion of our staff in providing students with the opportunities to chase their dreams is what sets us apart. Set on beautiful large grounds, Patterson River is adjacent to the Kananook Creek and Seaford Wetlands and within walking distance to the beach along with a range of local sporting fields. The College has numerous partnerships with local community groups and sees itself as an important hub of the local community.

Patterson River prides itself on recruiting high performing staff who match the values of the school: Persistence, Excellence, Community & Respect; along with providing staff with excellent ongoing professional development and training. In recent times, the College has seen these efforts reap rewards through significant improvement in VCE results. The school consistently achieves strong NAPLAN 7-9 growth and in 2021 more than doubled similar schools for high growth in both Numeracy and Reading. Our latest Department of Education Parent Survey reported 90% parent positive endorsement for school satisfaction (similar schools = 76%).

We offer students a diverse range of co-curricular activities in modern facilities such as our new STEM centre, Performing Arts Centre, Senior School Centre and Stadium.

It is difficult to describe the full array of opportunities and brilliance of our College, therefore I encourage you to take the time to meet in person. Tours are held each Tuesday at 9.40am (bookings essential). Alternatively you can speak to the office to organise a personalised tour. I look forward to meeting you and your family.

**Mr Daniel Dew**

College Principal

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# Junior School (Years 7-9)

Our subject structure and student timetabling is centered on developing strong student-teacher relationships. Each student is provided with a mentor teacher who takes the class for up to 50% of the timetable, in some ways much like primary school. This allows us to get to know your child.

## Transition Program

Patterson River prides itself on our partnership with local primary schools that enable us to provide students with a smooth transition into the secondary years. Transition activities include:

- **Transition Visits (Grade 5):** Students visit Patterson River to experience a day in the life of a secondary school student.
- **EXCEL Testing Days:** Testing for our EXCEL Academic & EXCEL Sport programs are designed to be an enjoyable day at Patterson River, completing a range of activities and meeting other primary school students.
- **Meet the Teachers:** Patterson River's transition team spend an afternoon sitting down with Grade 6 teachers to get background information on all students. This enables us to best cater for your child right from day one of Year 7.
- **Partnership Meetings:** You will be invited to conduct a partnership meeting with your child's mentor teacher. This meeting will allow you and your child to find out important information about starting secondary school and ask lots of questions. It is also a great opportunity for the mentor teacher to get to know you and your child.
- **Extended Transition:** We provide some students who may be a little anxious about beginning secondary school with a number of sessions at Patterson River prior to Orientation Day. These small group sessions allow students to become familiar with the school.
- **Orientation Day:** In December, students spend the day at school. Students get to meet their new classmates and complete a number of sessions with their mentor teacher.



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## Year 7

Year 7 students are provided with their own dedicated classroom in our purpose built Year 7 Centre complete with co-ordinators' office, lockers and toilets. The Year 7 Centre is like having a primary school environment located within a secondary school setting.

### Activities

- › Year 7 Camp
- › Transition visits
- › Year 7 Sport
- › Peer Support
- › Mentor Class Challenges
- › Values Days
- › Tchoukball Competition

## Year 8

In Year 8 students again have their own dedicated classroom and mentor teacher. Students continue to build upon their core knowledge and understanding as well as having the first opportunity to pick elective subjects.

### Activities

- › Point Nepean Excursion
- › Careers Expo
- › Year 8 Sport
- › Values Days

### Year 8 Electives

- › Bookmaking and Illustration
- › Coding and Game Development
- › Community Art
- › Creative Writing
- › Dance Works
- › Food with Flair
- › Individualised Project Art
- › Make it with Timber
- › Master Chef
- › Passport Sport
- › Pirates, Plagues and Prisoners
- › Retro Metal
- › Robot Challenges
- › Sew Cool
- › Showtime
- › Sports and Recreation
- › STEM/CO2 Race Cars

## Year 9

### 'Learning 4 Life'

Patterson River's multi award winning Year 9 Program engages students in a manner that few schools can match. With a focus on relationships and high expectations each student spends half of their timetable in the Year 9 Centre studying 'Learning 4 Life', a unique subject that combines four core subjects; English, Science, Humanities and Health. Each student is assigned a mentor teacher who steers them through a themed program:

#### Term 1: 'Our Choices'

Indigenous Australians, Health, Science electives

#### Term 2: 'Our History'

English - Persuasive Writing, Health, Humanities (WW1, WW2 and Holocaust)

#### Term 3: 'Our Journey'

Pathways/Vision Board, Runner, Health

#### Term 4: 'Our Curiosities'

Respectful Relationships, Science.

### Facilities

Located at the rear of the school, the Year 9 Centre is equipped with:

- › Flexible classrooms (catering for private or team teaching set ups)
- › Assembly space
- › Staff office (all mentor teachers located inside centre)
- › Outdoor learning space
- › Horticultural space
- › Classroom Libraries.

### Activities

- › Monash Excursion
- › Careers Expo
- › Year 9 Camp (Grampians Camp)
- › Year 9 Experiences

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## Awards

- Victorian Science & Maths Excellence Award
- In2Science: Innovative Program Award
- Victorian School Garden Award (Best Secondary School Garden)
- Order of Australia School Program Award

## Electives

In addition to Learning 4 Life and Mathematics, each student has the opportunity to study 8 different electives over the course of Year 9. These subjects allow students to start tailoring their studies to their own personal interests and future pathway. Electives can include:

- **Arts & Performing Arts**

- › Art
- › Ceramics
- › Creative Dance
- › Dance Skills
- › Drama
- › Guitar
- › Keyboarding and Piano
- › Media
- › Music Performance and Production
- › Painting and Drawing
- › Photography
- › Visual Communication Design

- **Physical Education**

- › Boys Physical Education
- › Individual Fitness
- › Handball Sports
- › Girls' Physical Education
- › Bat & Racquet Sports

- **Technologies**

- › Eat for Health
- › Electronics
- › Metal
- › Multicultural Munching
- › Timber Furniture
- › Working with Glass Mosaics
- › Silversmithing & Casting
- › Systems Engineering: Robotics & Mechanisms
- › I.T.4.U
- › Lights, Camera and Action
- › Coding and Drones
- › Websites and Gaming

- **Science**

- › Science Laboratory Skills
- › Horticulture
- › Forensic Science

- **Humanities**

- › Geography in Our Area
- › History's Fights for Freedom

- **Other**

- › German
- › Healthy Lifestyle
- › Community Leadership Program







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# EXCEL Academic Program

Patterson River Secondary College provides a specialised program for academically high achieving students. This program goes beyond the offerings available in a SEAL Program by providing like-minded students with the opportunity to not only excel in their core subjects but to also develop highly sought after job transferable skills such as:

- Creativity
- Problem Solving
- Communication Skills
- Critical Thinking
- Public Speaking
- Team Work

## ENTRY REQUIREMENTS

Entry for Year 7 is determined through a testing day in August. Ongoing involvement in the program is reviewed on an annual basis, including reports, written application and interview.

Students not involved in the program will have the opportunity to apply for a place when they become available.





## EXCEL ACADEMIC PROGRAM

YEAR 7 & 8	YEAR 9	YEAR 10-12	
CORE SKILLS	INDEPENDENCE	ADVANCED VCE PATHWAY	
<b>Year 7 &amp; 8 EXCEL Academic</b> Enhanced Learning: <ul style="list-style-type: none"> <li>• Enriched curriculum</li> <li>• Targeted skill development</li> <li>• Expected involvement in extra curricula school based programs, eg Performing Arts Program/Interschool Sports/Leadership</li> <li>• 6 monthly diagnostic Reading &amp; Numeracy Assessments through ACER, Skill based goal setting and reflection</li> <li>• Monash University Engineering Holiday Extension Program</li> <li>• Participation in the Da Vinci Decathlon</li> <li>• Participation in EXCEL Challenge Days.</li> </ul>	<b>Year 9 EXCEL Academic</b> Enhanced Learning: <ul style="list-style-type: none"> <li>• Pathway based elective program</li> <li>• Community based learning program</li> <li>• University visits</li> <li>• Frontiers of Science Program (Monash Uni)</li> <li>• 'VCE experience' in senior classes to assist subject selections</li> <li>• Participation in EXCEL Challenge Days.</li> </ul>	<b>Year 10 EXCEL Academic</b> Accelerated Learning: <ul style="list-style-type: none"> <li>• Individually tailored educational program based on future pathway</li> <li>• Opportunity to complete two Unit 1 &amp; 2 subjects in Year 10</li> <li>• Pathway linked Work Experience</li> <li>• Mentor to students in Years 7-9 EXCEL classes.</li> </ul>	<b>Senior EXCEL Academic</b> Supported Learning: <ul style="list-style-type: none"> <li>• Access to University Enhancement VCE subjects</li> <li>• Attendance at after school tuition sessions</li> <li>• Access to VET subjects as a part of the VCE program.</li> </ul>
<b>Multi-discipline Skill Focus</b> <ul style="list-style-type: none"> <li>• Personal learning</li> <li>• Thinking skills</li> <li>• Creativity</li> <li>• Critical thinking</li> </ul>	<b>Multi-discipline Skill Focus</b> <ul style="list-style-type: none"> <li>• Study &amp; revision skills</li> <li>• Health &amp; wellbeing</li> <li>• Community</li> <li>• Personal learning</li> </ul>	<b>Multi-discipline Skill Focus</b> <ul style="list-style-type: none"> <li>• Leadership</li> <li>• Teamwork</li> <li>• Study &amp; revision skills</li> <li>• Critical thinking</li> </ul>	<b>Multi-discipline Skill Focus</b> <ul style="list-style-type: none"> <li>• Ethics</li> <li>• Leadership</li> <li>• Health &amp; wellbeing</li> <li>• Critical thinking</li> </ul>
EXCEL SHOWCASES			
ACADEMIC CHALLENGE EVENTS			
PATHWAY MENTOR			

# EXCEL Sport Program

Patterson River Secondary College provides a specialised sports program for students that is designed to build leadership skills and the capacity to be involved in elite and community based sporting activities.

## STATE CHAMPIONSHIPS

### 2018

Under 14 Girls Futsal Champions  
Junior Girls Lacrosse Champions

### 2019

Year 10 Girls Beach Volleyball Champions  
TFV School Championships East Conference  
Year 7 Boys Winners  
Under 16 Girls Futsal Champions  
Junior Girls Lacrosse Championships Year 8 Winners  
Year 10 Girls European Handball Champions  
Year 7 Hockey Boys NPD Winners & Champions

### 2021

Year 7 Boys Touch Football  
School Championships Plate Winners  
Year 9/10 Girls Touch Football  
School Championships Plate Winners  
Year 10 Girls SSV Champions Ultimate Frisbee

### 2022

Year 8 Boys Beach Volleyball Champions  
Year 12 Girls Beach Volleyball Champions  
Year 8 Boys Gold Medallists & SSV  
Ultimate Frisbee Champions  
Year 8 Girls SSV Ultimate Frisbee Champions  
Year 7 Girls Futsal School Title Champions

### 2023

Year 7 Boys Touch Rugby Champions  
Year 9 Boys Touch Rugby Champions  
Intermediate Girls Lacrosse Champions  
Intermediate Boys Lacrosse Champions  
Junior Boys Lacross Champions  
Junior Girls Ultimate Frisbee Champions  
Junior Boys Ultimate Frisbee Champions

## EXCEL SPORT PROGRAM

### VISION

To provide students with a developmental approach to a sporting pathway that focuses on both academic and practical outcomes.

### VALUES

The EXCEL Sport program is closely aligned to the College's Values: Persistence, Community, Excellence & Respect. The values of the program go beyond just sporting achievements, focusing on team work, participation and personal best.

### ENTRY REQUIREMENTS

Entry into the EXCEL Sport program is based on a broad range of assessments, including physical ability, theoretical assessments and team based observations.

Entry for Year 7 is determined through a testing day in August. Ongoing involvement in the program is reviewed on an annual basis, including reports, written application and interview.

Students not involved in the program will have the opportunity to apply for a place when they become available.

### YEAR 7 & 8

The focus at Year 7 & 8 is to expose participants to a range of team based sports in order to develop their technical and strategic ability along with working on an aerobic base. Students at this age are beginning to develop an understanding of individual strengths & weaknesses relating to a sport of choice.

### YEAR 9

The focus at Year 9 is to develop an understanding of individual sporting predispositions and to work on developing these traits in relation to a particular sport. Students begin to develop an understanding of various physical attributes and specific training techniques.

Students work on an individually tailored training program. At this level there is a large range of electives available for students to specialise in particular areas.

A Sports Education in Physical Education Program (SEPEP) approach is used in order to expose students to a range of various roles within sport.

### YEAR 10

The focus at Year 10 is for students to continue on their individual development whilst accelerating their academic knowledge and understanding to a VCE level. Students develop leadership skills and technical knowledge to assist them in their preparation for a pathway associated with potential involvement within the Sporting Industry. Classes at Year 10 continue with a SEPEP approach with a greater focus on coaching junior teams.

### YEAR 11 & 12

The focus at Year 11 & 12 is on VCE and VET students in order to enhance opportunities for tertiary study and future employment. Students use their experience in the EXCEL Sport program to inform their future pathway, selecting course options that best suit their strengths.

EXCEL Sport students are encouraged to take on College Leadership positions at this time.

## EXCEL SPORT PROGRAM

EXCEL SPORT PROGRAM			
YEAR 7 & 8		YEAR 9	YEAR 10
TEAM SPORT DEVELOPMENT		INDIVIDUAL DEVELOPMENT	LEADERSHIP DEVELOPMENT
<b>Year 7 EXCEL Sport</b> Enhanced Learning: <ul style="list-style-type: none"> <li>• Team Based Events</li> <li>• Gymnastics</li> <li>• Team Skill Acquisition</li> <li>• Game Sense Development</li> <li>• Aerobic Base Development</li> </ul>	<b>Year 8 EXCEL Sport</b> Enhanced Learning: <ul style="list-style-type: none"> <li>• Team Based Events</li> <li>• Gymnastics</li> <li>• Team Skill Acquisition</li> <li>• Game Sense Development</li> <li>• Aerobic Base Development</li> </ul>	<b>Year 9 EXCEL Sport</b> Accelerated Learning: <ul style="list-style-type: none"> <li>• Talent Identification</li> <li>• Development of Individually Tailored Training Program</li> <li>• Sports Coaching</li> <li>• SEPEP Program</li> <li>• Fitness Testing</li> <li>• Video Analysis Techniques</li> <li>• Technology in Sport</li> </ul>	<b>Year 10 EXCEL Sport</b> Accelerated Learning: <ul style="list-style-type: none"> <li>• Monitoring of Individually Tailored Training Program</li> <li>• Certificate II in Sports Coaching</li> <li>• Biomechanics</li> <li>• SEPEP Program</li> <li>• Injury Prevention &amp; Rehabilitation</li> <li>• Training Programs</li> </ul>
<b>Physical Education</b> 2 periods per week: <ul style="list-style-type: none"> <li>• Minor games</li> <li>• Tchoukball Tournament</li> <li>• Fitness Testing</li> <li>• Focus on sports linked to Interschool Sports</li> </ul>	<b>Physical Education</b> 2 periods per week: <ul style="list-style-type: none"> <li>• Minor games</li> <li>• Fitness Testing</li> <li>• Focus on sports linked to Interschool Sports</li> <li>• Sport &amp; Recreation</li> <li>• Passport Sport</li> </ul>	<b>Physical Education Electives</b> 3 periods per week each: <ul style="list-style-type: none"> <li>• Individual Fitness</li> <li>• Girls PE</li> <li>• Community Leadership Program</li> <li>• Bat &amp; Racquet Sports</li> <li>• Handball Sports</li> <li>• Football Sports</li> </ul>	<b>Physical Education Electives</b> 5 periods per week each: <ul style="list-style-type: none"> <li>• Team Sports</li> <li>• Boys Football</li> <li>• Dance</li> <li>• General PE</li> <li>• Outdoor Education</li> </ul>
<b>Health</b> 2 periods per week: <ul style="list-style-type: none"> <li>• Introduction to Health</li> <li>• Nutrition</li> <li>• Relationships</li> <li>• Puberty</li> </ul>	<b>Health</b> 2 periods per week: <ul style="list-style-type: none"> <li>• Growth &amp; Development</li> <li>• Health Promotion</li> <li>• Nutrition</li> <li>• Hygiene</li> <li>• Sex Ed</li> </ul>	<b>Year 9 High Performance Camp</b>	<b>Access to Senior Studies</b> <ul style="list-style-type: none"> <li>• VCE Physical Education</li> <li>• VET Sport &amp; Recreation</li> </ul>
← ATHLETICS, SWIMMING SPORTS AND CROSS COUNTRY →			
← EXPECTED TO PARTICIPATE IN INTERSCHOOL SPORTS EACH TERM →			
← INVOLVEMENT IN LOCAL SPORTING EVENTS →			



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# STEM Program

STEM (Science, Technology, Engineering & Mathematics) related programs are crucial for providing students with skills such as: problem solving, creativity, critical thinking, teamwork, independent thinking, initiative, communication and digital literacy. These skills are key for preparing students for future jobs.

Our College has just opened a multi-million STEM centre that includes a range of advanced technology utilised by students across all year levels. In addition to the core Design & Technology curriculum, there are numerous electives across all year levels designed to engage students in figuring out their own individual passions and pathways in STEM. Our subjects are designed to assist students with building the skills for the jobs of the future in engineering, design and advanced manufacturing. Equipment includes:

- 3D Printers
- CNC Router
- VEX Robotics
- Laser Cutters
- Arduino Electronics
- Lego EV3 Robotics



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# Student Voice, Goal Setting & Leadership Programs

Many of the improvements that the College has embarked upon in recent years have been generated through the ideas and insights of our student population. The school has a number of leadership roles with student leadership development supported as part of the roles.

## Student Voice

Student Voice at Patterson River Secondary College enables students to provide valuable information on their learning experience, and also gives them the power to influence positive change. Students undertake surveys throughout the year to provide their teachers with feedback to further improve and develop their practice within the classroom. Student focus groups allow us to hear student opinions, ideas about initiatives and their areas of concern. Student voice is also shared through the Student Representative Council as each year level has appointed members who meet regularly.

## Student Goal Setting

In 2024, Patterson River is supporting students to take ownership of their learning through a structured approach to goal setting across Years 7-12. Students use a template to track a range of personal goals, targets, strategies and outcomes across a range of areas such as future pathways, SPWBS, wellbeing, reading and numeracy.

These goals and celebration of achievements will be incorporated into established College processes such as parent teacher interviews, parent partnership meetings and reports.

## Student Leadership

At the College students have a range of formal leadership opportunities that they can apply for each year:

- Year Level Leader
- Student Representative Council
- School Council Representative
- House Leader
- Sport Leader
- Performing Arts and Music Leader
- Library Leader
- Peer Support Leader

Student Leaders represent the College at a wide range of events and also work with different teachers to develop their leadership skills. They also work on student driven projects and initiatives to enhance the opportunities and experience of other students within the College.

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# Performing Arts Program

Our College has a proud history in providing students with diverse opportunities in the performing arts. Our recent construction of our \$1.5 million Performing Arts Centre provides students with a terrific facility to develop and demonstrate their artistic abilities.

## Instrumental Music

In addition to compulsory classroom instrumental music in Year 7 & 8 (recorder and keyboard), students are provided with the opportunity to learn an additional instrument. The instrumental program provides weekly tuition via small group lessons. All of our music students find learning at the College an enjoyable experience, mostly due to the different activities that music students are involved in and the people they meet with similar interests. Together, students will form close bonds performing in one of our many bands and ensembles, including: Senior Concert Band, Junior Concert Band, String Orchestra, Senior and Junior Percussion Ensemble, Saxophone Ensemble, Clarinet Ensemble, Brass Ensemble, Stage Band, Flute Ensemble and our Bi-Annual Production Band.

Each student has one lesson per week with their instrumental teacher. Lessons are timetabled on Compass and are scheduled to take place on a rotating timetable so that they do not miss important educational opportunities. Instruments are available for hire from the College.

### Additional performing arts opportunities:

- Dance electives (Year 7 – 10 & VCE)
- Annual Musical Productions
- Dance Nights (each semester)
- Annual Musical Soiree
- Choir
- Community Events
- Drama and Theatre Studies electives (Year 9-VCE)
- Aerobics Team





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# Laptop Program (BYOD)

Patterson River was one of the first schools in Australia to implement a Virtual Desktop Interface (VDI) Network. This innovative approach allows students to bring in their own laptop to use our software, file storage and network. In addition, students are able to log in from home to access software and their files. Our extensive network allows over 1500 devices to connect to our network everyday.

## Benefits

- Families are not locked into the requirement of purchasing/leasing a new device upon starting secondary school
- No need to buy/update software for school
- Cloud based file storage for students (no lost work) via Office 365
- No time wasted for teachers needing to help students with different software versions

## Purchasing Options

- OPTION 1
  - › Students bring an existing device from home that meets our specifications (as listed below).
- OPTION 2
  - › Parents buy a computer through finance arrangements directly from a company.
- OPTION 3
  - › Parents purchase new device from one of the identified vendors outright.

The Department of Education (DE) has a list of authorised suppliers for computers and hardware to schools, these are reputable companies that have been tested and approved by DE.

The College has no formal relationship with these vendors and receives no financial benefit if families choose to purchase from these vendors.

Approved vendors are:

- Learning with Technology – <http://PRSC.orderportal.com.au>
- Edunet – <https://pattersonriversc.technologyportal.com.au>

## Device Minimum Specifications

Device Specifications that must be met:

- Screen Size must be above 10 inches and no more than 17 inches
- Laptop must be able to hold charge for the entire day
- Protective cover and carry case
- Warranty and Insurance
- Camera and microphone

## PC

- Must have Windows 10 or better installed

## Mac

- Must have OSX version 10.15 or above installed

*For more information please check the College website BYOD tab or contact the College IT Department by emailing [ict@prsc.vic.edu.au](mailto:ict@prsc.vic.edu.au)*

*\* Please note the College does not support Chromebooks, iPads and Linux based operating systems.*

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# Senior School (Year 10-12)

The College offers senior students an individually tailored program designed to match their chosen pathway. The College offers students two main pathways: The Victorian Certificate of Education (VCE) & VCE Vocational Major (formerly The Victorian Certificate of Applied Learning (VCE VM)).

In recent years, Patterson River has seen a significant improvement in student outcomes, including:

- 3 x 99+ ATARs
- Mean Study Score 30 English
- Mean Study Score 28 (all studies)
- 99% successful VCE completion rate
- Average DUX of 97.48 (5 year average)
- 84 individual 40+ study scores

## Facilities

In 2017, Patterson River completed construction of our purpose built Senior School Centre incorporating:

- Senior classrooms
- Common room
- Presentation area
- Café style seating area
- Kitchen
- Dedicated Careers Office with full-time Careers Counsellor
- Coordinators' offices

## Mentor and Careers Program

Our school has developed a custom subject in senior school called 'T@SK'. Starting in Year 10, students undertake a subject that includes goal setting, life skills, financial literacy and careers counselling. In most secondary schools, these important topics are often covered by one off sessions or assemblies, however by including in our unique subject across senior school, students are supported by their mentor teacher leading to high levels of support and sound decision-making for students.

Catering for over 500 students, our senior school programs are both rich and diverse. The College supports student growth and development through a range of addition support and extra curricula activities, including:

- **Students Access Monash (SAM) Program:** students have access to free tutoring and mentoring from Monash University students
- **English Extension Program:** weekly after school sessions assisting students with their study and revision for VCE English
- **Year 12 Study Skills:** Each VCE student completes one hour per week of study skills, revision, health and exam preparation skills.
- **Three Year VCE Program:** Year 10 students are provided with the opportunity to pick a VCE subject in Year 10.
- **High Flyers English Extension Program**
- **World Challenge Trip:** Year 10 & 11 students only
- **Year 10 Work Experience**
- **Careers Excursions**
- **Homework Club (Wednesday afternoons)**
- **Holiday Revision Program**
- **Study tour to Germany**
- **Senior School Formal**
- **Peer Support Program**

The College continues to maintain an excellent standard at VCE. Over 85% of our students go on to Tertiary education. The College offers over 35 VCE and VCE VM subjects, as well as a wide variety of VET courses. Patterson River is the lead school for the \$20 Million Trade Training Centre located at Chisholm Frankston which enables our students easy access to a range of programs and vocational courses in a state of the art facility.

YEAR 10 SUBJECTS	VCE SUBJECTS	VCE VOCATIONAL MAJOR
Art Baker's Tool Kit Biology Chemistry Conflict and Crisis Crime and Justice Creative Dance Dance Skills Digital Design Electronics English EXCEL Sport Exploring the Menu General Physical Education German Health Individualised Health Introduction to Business Keyboard and Guitar Literature Maths Foundation Maths General Maths Methods Media Metal Music Photography Physics Wood Outdoor Education Programming and Gaming Psychology Robotics Science Software and Multimedia Sport and Recreation Team Sports Textiles Theatre Studies Visual Communication Design	Art Biology Business Management Chemistry Computing Dance English English Language Food Studies Geography German Global Politics Health & Human Development History Informatics (Units 3 & 4) Legal Studies Literature Maths (Foundation) Maths (Further) Maths (General) Maths (Methods) Music Investigation Music Performance Outdoor and Environmental Studies Philosophy Physical Education Physics Product Design & Technology Psychology Software Development (Units 3 & 4) Studio Arts Systems Engineering Theatre Studies Visual Communication & Design	VCE Vocational Major Literacy VCE Vocational Major Numeracy VCE Vocational Major Work Related Skills VCE Vocational Major Personal Development Skills





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# Enrolment Guidelines & Out of Zone Application Process

## Enrolments for Year 7 Students

### Priority Order of Placement

Eligible children and young persons have the right to be admitted to their designated neighbourhood government school, regardless of capacity.

In circumstances where schools do not have sufficient accommodation to accept all students who apply from outside their school zone, schools must manage enrolment applications in accordance with the following priority order of placement:

1. Students with a sibling at the same permanent address who are attending the school at the same time
2. All other students in order of closeness of their home to the school.

In circumstances where schools do not have sufficient accommodation to accept all students who apply from outside their school zone, schools must manage enrolment applications in accordance with the following priority order of placement:

#### Priority 1. Siblings

The sibling priority applies to placement decisions at all year levels, from Year 7 to Year 12. There is an expectation that schools will enrol all older and younger siblings, unless otherwise approved by the regional director.

A sibling is defined broadly and can include step-siblings and students residing together as part of a multiple family cohabitation or out-of-home-care arrangements, including foster care, kinship care and permanent care. Students seeking enrolment on sibling grounds should be residing together at the same permanent address and must be attending the school at the same time.

Where siblings do not reside together on a full-time basis, families may still seek enrolment on sibling grounds. These applications will be considered on a case-by-case basis. If there are complex sibling arrangements such as this, schools should contact their regional office to seek advice. Regional office contact details and locations are on the department's website.

#### Priority 2. Order of closeness of their home to the school

In metropolitan areas, and in Ballarat, Bendigo and Geelong, closeness to school is the distance measured in a straight line from the child's permanent residential address to the school. In any other area of Victoria, closeness to school is the distance measured by the shortest practical route by road.

Distances from an address to the 5 nearest schools (as measured in a straight line) are available on the Find my School website. This website can be used when considering order of closeness to school, particularly for metropolitan areas, and in Ballarat, Bendigo and Geelong. In other areas, schools should consider travel distance between the applicants address and the school when considering order of closeness.

Closeness to school is either assessed upon receipt of an enrolment application or as part of the annual Year 7 placement processes for government schools.

Timelines will be strictly observed for Year 7 placement applications. If an application for Year 7 placement misses the deadline, it should be considered after applications received on time (if the student does not live in the school zone or does not have a sibling attending the school at the same time).

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## Exceptional circumstances – compassionate grounds

In exceptional circumstances, a student may be enrolled at a school on compassionate grounds. This is an overarching consideration and does not form part of the priority order of placement.

Families must be able to clearly demonstrate the exceptional circumstances which they believe make an enrolment at their designated neighbourhood school unsuitable for their child or children.

Exceptional circumstances may include family violence, wellbeing and safety concerns, physical and/or mental health concerns. Importantly, this is not a comprehensive list of exceptional circumstances whereby a family may seek an enrolment on compassionate grounds – each application will be dealt with on a case-by-case basis.”

## Our school zone

Our school zone is available on the back cover of this booklet. The website, [findmyschool.vic.gov.au](https://findmyschool.vic.gov.au), hosts the most up-to-date information about Victorian school zones.

Students residing in this zone are guaranteed a place at our school, which is determined on the basis of your permanent residential address.

The Department provides guidance through the School Placement Policy to ensure that students have access to their designated neighbourhood school and the freedom to choose other schools, subject to facility limitations.

You can find more information and answers to frequently asked questions on the Department’s website under School zones.

### For more information

If you have a question about school zones you can call either the school or the Victorian School Building Authority Hotline on 1800 896 950 or email: [vsba@education.vic.gov.au](mailto:vsba@education.vic.gov.au)

## Application for Year 7

Procedure for students living in the College neighbourhood zone

- Each student will be provided with an application form for Year 7 student enrolment from their primary school. This form is general for all Year 6’s and is known as the Southern Metropolitan Region – Application for Enrolment (Year 7) Form.
- Complete the form:
  - › **The address shown must be the student’s current residential address**
  - › **Identify Patterson River Secondary College as your first choice.**
  - › **Return the completed form to the primary school by the due date.**

**Note: This form must be returned to the primary school.**

You will be contacted by your Primary School after Patterson River Secondary College has informed them that we have accepted the student placement.

## Process for completing an out of zone application

1. Ensure that Patterson River is indicated as the preferred school on the Application for Enrolment (Year 7) form provided by your child’s primary school in April.
2. Provide any supporting evidence for an out of zone application according to the guidelines above and submitting in writing to the general office or electronically via our website.

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# Transport

Walking distance from Carrum Train Station, Patterson River is also serviced by a number of direct service bus routes. For more information please visit the College website Transport tab.

## BUS ROUTE

Frankston to Carrum Route Bus Service – No.780 (Peninsula Bus Lines) This bus provides students living in the Frankston, Kananook and Seaford areas with access to the College.

**FRANKSTON – CARRUM BUS PICK-UP POINTS (MYKI):**

- 8.00 a.m. Departs Frankston opposite the railway station (then travels via Young Street, Dandenong Road, Wells Road)
- 8.07 a.m. Boonong Avenue (then travels via Fortescue Avenue, Seaford Road, Railway Parade)
- 8.15 a.m. Seaford Station (then travels along Railway Parade and Attunga Crescent)
- 8.20 a.m. arrives at Patterson River Secondary College

Belvedere Bus (Ventura Bus Lines) which services the Belvedere Estate.

**BELVEDERE BUS PICK-UP POINTS (MYKI):**

- 8.00 a.m. Seaford Road / opposite Barry Street corner
- 8.02 a.m. Henry Crescent / Centenary Street corner
- 8.03 a.m. Henry Crescent / Austin Road corner
- 8.04 a.m. Austin Road / Downs Road corner (shops) then direct to College
- 8.15 a.m. arrives at Patterson River Secondary College

Carrum Downs Bus (Peninsula Bus Lines) which services the South Western section of Carrum Downs.

**CARRUM DOWNS BUS PICK-UP POINTS (MYKI):**

- 7.45 a.m. corner Frankston-Dandenong Road and Ballarto Road
- 7.47 a.m. corner Lyrebird Drive and Ballarto Road
- 7.49 a.m. corner Greenwood Drive and Ballarto Road
- 7.50 a.m. corner Greenwood Drive and Juliana Drive
- 7.51 a.m. corner Greenwood Drive and Lyrebird Drive
- 7.53 a.m. corner Currawong Drive and Hall Road
- 7.57 a.m. corner Frankston-Dandenong Road and O'Grady's Road
- 8.02 a.m. corner Henry Crescent and Centenary Street (a.m. only)
- 8.15 a.m. arrives at Patterson River Secondary College

Bonbeach, Chelsea, Chelsea Heights and Patterson Lakes Service – No. 857 (Ventura Bus Lines).

**CHELSEA HEIGHTS BUS PICK-UP POINTS (MYKI):**

- 7.45 a.m. corner Patterson Street and Mernda Avenue then follows the normal 857 route
- 7.50 a.m. Chelsea Station
- 8.00 a.m. corner of Thames Promenade and Chelsea Park Drive then travels along Wells Road to Patterson Lakes Primary School
- 8.07 a.m. Patterson Lakes Primary School
- 8.15 a.m. arrives at Patterson River Secondary College (Whatley St. bus stop)



Chelsea, Bonbeach, Carrum Service – also called the 857 (Ventura Bus Lines).

**CHELSEA, BONBEACH, CARRUM BUS PICK-UP POINTS (MYKI):**

- 8.33 a.m. Chelsea Station, (then travels south via Argyle Avenue, Fowler Street, Bondi Road, Cannes Avenue, Patterson Street
- 8.44 a.m. Carrum Station via Valetta Street and Whatley Street.
- 8.50 a.m. arrives at Patterson River Secondary College (Whatley Street bus stop)

Carrum Downs Bus (Crown Coaches Pty Ltd).

**CARRUM DOWNS COLLEGE OPERATED BUS – (Crown) – ticket to be organised through the General Office) PICK-UP POINTS**

- 7:42 a.m. Sandhurst Bvd Bus park
- 7:44 a.m. Sandhurst Bvd & Nagle Dr
- 7:45 a.m. Sandhurst Bvd & Daintree Dr
- 7:47 a.m. Wedge Rd & Scarlett Ave
- 7:48 a.m. Wedge Rd & Rundle Dr
- 7:49 a.m. Cadles Rd & Wedge
- 7:50 a.m. Cadles Rd & Herbert Rd
- 7:52 a.m. F'ston-D'nong Rd & Luscombe Rd
- 7:53 a.m. F'ston-D'nong Rd & Willam Rd
- 7:55 a.m. Hall Rd Outside Service station
- 7:57 a.m. Hall Rd Opp Rowellyn Ave
- 7:58 a.m. McCormicks Rd Opp Munday Crt
- 7:59 a.m. McCormicks Rd Opp Stable Gr
- 8:02 a.m. McCormicks Rd & Hall Rd
- 8:03 a.m. Rowellyn Ave Opp Saltrun Crt
- 8:04 a.m. Rowellyn Ave & Carrington Rd
- 8:06 a.m. McCormicks Rd & Heysen Dr
- 8:07 a.m. Gamble Rd & McCormicks Rd
- 8:12 a.m. Lyrebird Dr Opp Lindas Way
- 8:16 a.m. Ballarto Rd Opp McDonalds B/Stop
- 8:30 a.m. Arrive at Patterson River Secondary College

Edithvale/Chelsea/Bonbeach Bus (Crown Coaches Pty Ltd).

**EDITHVALE/CHELSEA/BONBEACH COLLEGE OPERATED BUS – (Crown) – ticket to be organised through the General Office) PICK-UP POINTS**

- 7:52 a.m. Fourth & Thames Prom
- 7:54 a.m. Fourth & Eight Ave
- 7:55 a.m. Wells Rd & Hartwood Crt
- 7:58 a.m. Wells & Edithvale Rd
- 8:00 a.m. Edithvale Rd, Family & Child Centre
- 8:01 a.m. Munro & Fraser Ave
- 8:02 a.m. Munro Ave & Ashe Lane
- 8:05 a.m. Embankment Gve & Bertrand Rd
- 8:06 a.m. Bertrand Rd & Swan Walk
- 8:07 a.m. Drinan Rd & Blantyre
- 8:09 a.m. Fowler St & Glenola Rd
- 8:10 a.m. Fowler St & Broadway
- 8:11 a.m. Fowler St & Bondi Rd, Baptist Church
- 8:12 a.m. Bondi Rd & Station St
- 8:14 a.m. Station & Breeze St
- 8:20 a.m. Arrive at Patterson River Secondary College

# Bus Routes Map





# School Zone Map

Melbourne CBD  
35km/45min



**PATTERSON RIVER  
SECONDARY COLLEGE**

70 - 98 Eel Race Road, Seaford, Melbourne

Phone 03 8770 6700

Email [patterson.river.sc@education.vic.gov.au](mailto:patterson.river.sc@education.vic.gov.au)

 @pattersonriversc

 @pattersonriversc

[www.prsc.vic.edu.au](http://www.prsc.vic.edu.au) Cricos Provider Number: 00861K