

# School Strategic Plan 2020-2024

Patterson River Secondary College (8725)



<b>School vision</b>	Patterson River is a friendly, high performing school. We work to create a supportive and productive learning community where students are challenged by high expectations and encouraged to achieve their personal best in all endeavors.
<b>School values</b>	Our College values of Persistence, Excellence, Community & Respect guide our decision making and actions. Patterson River has close connections with the community and sees itself as an important hub of the local community.
<b>Context challenges</b>	The College's key challenge will be to maintain consistency in teacher practice and student outcomes at a time when we are experiencing significant growth in student numbers. Specifically, there is significant resourcing and time required to sufficiently induct new staff at the school in our practices which have been an integral element in our improvement journey.
<b>Intent, rationale and focus</b>	The College has experienced very strong engagement across staff, student and parent cohorts in recent years. The College is now intent in driving academic outcomes for all students regardless of their pathway. Over the course of the SSP, the College is prioritising the implementation of the PLC initiative, embedding our SWPB framework and Disability & Inclusion initiative, all of which will be key vehicles to achieve the ambitious targets that we have set out.

<b>Goal 1</b>	<b>To improve student achievement.</b>
<b>Target 1.1</b>	<p>NAPLAN Benchmark Growth</p> <p>By 2024, increase the percentage of Year 9 students at or above benchmark NAPLAN growth.</p> <ul style="list-style-type: none"> <li>• Reading to 85 or above (from 66 in 2019)</li> <li>• Writing to 85 or above (from 64 in 2019)</li> <li>• Numeracy to 75 or above (from 65 in 2019)</li> </ul>
<b>Target 1.2</b>	<ul style="list-style-type: none"> <li>• By 2024 increase the percentage of Year 7 students who achieve at least one year in the Victorian Curriculum discipline Reading and Viewing from 50 per cent in 2019 to 75 per cent in 2024</li> <li>• By 2024 increase the percentage of Year 9 students who achieve at least one year in the Victorian Curriculum discipline Reading and Viewing from 39 per cent in 2019 to 75 per cent in 2024</li> <li>• By 2024 increase the percentage of Year 7 students who achieve at least one year in the Victorian Curriculum discipline Number and Algebra from 50 per cent in 2019 to 75 per cent in 2024</li> <li>• By 2024 increase the percentage of Year 9 students who achieve at least one year in the Victorian Curriculum discipline Number and Algebra from 38 per cent in 2019 to 75 per cent in 2024</li> </ul>
<b>Target 1.3</b>	By 2024, increase the VCE median all study score from 26.5 (2020) to 30.
<b>Target 1.4</b>	<p>By 2024 increase the positive responses to the SSS for the following factors:</p> <p>Collective efficacy from 59% (2020) to 75% (2024)</p> <p>Academic emphasis from 46% (2020) to 65% (2024)</p>
<b>Key Improvement Strategy 1.a</b> Building practice excellence	Enhance teacher practice through further development and consistent implementation of an agreed school wide pedagogical approach.
<b>Key Improvement Strategy 1.b</b> Curriculum planning and assessment	Implement and embed the Professional Learning Community (PLC) strategy to build data literacy and consistency of teacher practice.
<b>Key Improvement Strategy 1.c</b> Instructional and shared leadership	Further develop the instructional capacity of all leadership roles to establish higher levels of collective accountability for student learning outcomes.

<b>Goal 2</b>	<b>To increase student voice, agency, and engagement in their learning.</b>
<b>Target 2.1</b>	<p>Improve positive endorsement on the student AToSS for the following factors:</p> <ul style="list-style-type: none"> <li>• Self-regulation and goal setting from 47% (2019) to 60% (2024)</li> <li>• Motivation and interest from 61% (2019) to 70% (2024)</li> <li>• Student voice and agency from 47% (2019) to 60% (2024)</li> </ul>
<b>Target 2.2</b>	<p>Improve positive endorsement on the SSS for the following factors:</p> <ul style="list-style-type: none"> <li>• Promote student ownership of learning from 72% (2020) to 80% (2024)</li> <li>• Use student feedback to improve practice from 63% (2019) to 75% (2024)</li> </ul>
<b>Target 2.3</b>	By 2024 reduce the percentage of students absent exceeding 10 days from 68 per cent (2019) to 50 per cent (2024).
<b>Key Improvement Strategy 2.a</b> Empowering students and building school pride	Build teacher capacity to activate student voice and agency within the classroom.
<b>Key Improvement Strategy 2.b</b> Intellectual engagement and self-awareness	Further develop and implement student learning programs to engage students through curiosity, collaboration and problem solving.
<b>Key Improvement Strategy 2.c</b> Empowering students and building school pride	Further develop student pride, aspiration and ownership of learning within a culture of high expectations.

<b>Goal 3</b>	<b>Improve the health and wellbeing of all students.</b>
<b>Target 3.1</b>	<p>Improve positive endorsement on the AToSS for the following factors:</p> <ul style="list-style-type: none"> <li>• Connectedness to school from 59% (2019) to 70% (2024)</li> <li>• Teacher concern from 44% (2019) to 50% (2024)</li> <li>• Managing bullying from 62% (2019) to 75% (2024)</li> <li>• Resilience from 61% (2019) to 75% (2014)</li> </ul>
<b>Target 3.2</b>	<p>Improve positive endorsement on the SSS for the following factors:</p> <ul style="list-style-type: none"> <li>• Trust in students and parents from 44% (2019) to 60% (2024)</li> <li>• Parent and community involvement from 56% (2019) to 65% (2014)</li> </ul>
<b>Target 3.3</b>	<p>Improve positive endorsement on the POS for the following factors:</p> <ul style="list-style-type: none"> <li>• Managing bullying from 84% (2019) to 90% (2024)</li> <li>• Promoting positive behaviour from 82% (2019) to 90% (2024)</li> </ul>
<b>Key Improvement Strategy 3.a</b> Health and wellbeing	Further implementation and embedding of the SWPBS and Respective Relationships programs across the college.
<b>Key Improvement Strategy 3.b</b> Building practice excellence	Create greater opportunities for school community involvement in the college to build stronger partnerships.
<b>Key Improvement Strategy 3.c</b> Health and wellbeing	Further embed effective transition and pathway programs across the school.

