



2018 Information Handbook



PATTERSON RIVER
SECONDARY COLLEGE

Principal's Message

For 50 years we have provided young people with diverse experiences in a caring learning community. The passion of our staff in providing students with the opportunities to chase their dreams is what sets us apart. Set on beautiful large grounds, Patterson River is adjacent to the Kananook Creek and Seaford Wetlands and within walking distance to the beach along with a range of local sporting fields. The College has numerous partnerships with local community groups, seeing itself as an important hub of the local community.

Patterson River prides itself on recruiting high performing staff who match the values of the school: Persistence, Excellence, Community & Respect; along with providing staff with excellent ongoing professional development and training. In recent times, the College has seen these efforts reap rewards through significant improvement in VCE results. In addition, the school consistently achieves strong Student Attitudes to School Survey results and NAPLAN 7-9 growth.

We offer students a diverse range of co-curricular activities in modern facilities such as our new Performing Arts Centre, STEM Lab and Stadium. In addition Patterson River has just completed construction on a new Senior School Centre.

It is difficult to describe the full array of opportunities and brilliance of our College, therefore I encourage you to take the time to meet in person. Tours are held each Thursday at 9.45am (bookings essential). Alternatively you can speak to the office to organise a personalised tour.

I look forward to meeting you and your family.

Mr Daniel Dew
College Principal

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Junior School (Years 7-9)

Our subject structure and student timetabling is centered on developing strong student-teacher relationships. Each student is provided with a mentor teacher who takes the form class for up to 50% of the timetable, in some ways much like primary school. This allows us to get to know your child.

Transition Program

Patterson River prides itself on our partnership with local primary schools that enable us to provide students with a smooth transition into the secondary years. Transition activities include:

- **Transition Visits (Grade 5):** Students visit Patterson River to experience a day in the life of a secondary school student.
- **EXCEL Testing Days:** Testing for our EXCEL Academic & EXCEL Sports programs are designed to be an enjoyable day at Patterson River, completing a range of activities and meeting other primary school students.
- **Meet the Teachers:** Patterson River transition team spend two afternoons sitting down with Grade 6 teachers to get background information on all students. This enables us to best cater for your child right from day one of Year 7.

- **Partnership Meetings:** Prior to Orientation Day, you will be invited to conduct a partnership meeting with your child's mentor teacher. This meeting will allow you and your child to find out important information about starting secondary school and ask lots of questions. It is also a great opportunity for the mentor teacher to get to know you and your child.
- **Extended Transition:** We provide some students who may be a little anxious about beginning secondary school with a number of sessions at Patterson River prior to Orientation Day. These small group sessions allow students to become familiar with the school.
- **Orientation Day:** In December, students spend the day at school. Students get to meet their new classmates and complete a number of sessions with their mentor teacher.



Year 7

Year 7 students are provided with their own dedicated classroom in our purpose built Year 7 Centre. Complete with coordinators office, lockers and meeting space, the Year 7 Centre is like having a primary school environment located within a secondary school setting.

Activities

- Year 7 Camp
- Transition visits
- Year 7 Sport
- National Youth Week Activities
- Anti-Bullying Film Festival
- Careers Expo
- Year 7 Coin Challenge

Year 8

In Year 8 students again have their own dedicated classroom and mentor teacher. Students continue to build upon their core knowledge and understanding as well as having the first opportunity to pick elective subjects.

Activities

- Point Nepean Excursion
- Spelling Bee Competition
- Careers Expo
- Rising Stars Showcase
- Year 8 Sport

Year 8 Electives

- Master Chef
- Rising Stars
- Robotics
- Horticulture
- Cultural Art
- Debating
- Websites & Programming
- Timber Furniture

Year 9

'Learning 4 Life'

Patterson River's multi award winning Year 9 Program engages students in a manner that few schools can match. With a focus on relationships and high expectations each student spends half of their timetable in the Year 9 Centre studying 'Learning 4 Life', a unique subject that combines four core subjects; English, Science, Humanities and Health. Each student is assigned a mentor teacher who steers them through a themed program:

Term 1: 'Our World' Sustainability, global citizenship, renewable energy

Term 2: 'Our Melbourne' Melbourne's history pre-Federation, weekly trips to CBD

Term 3: 'Our Future': Pathways, university visits, mortgages, careers expos

Term 4: 'Our Choices': Brain development, respectful relationships, safe partying

Facilities

Located at the rear of the school, the Year 9 Centre is equipped with:

- Flexible classrooms (catering for private or team teaching set ups)
- Assembly space
- Staff office (all mentor teachers located inside centre)
- Outdoor learning space
- Horticultural space

Community Connexions

An important element of the Year 9 Program is the Community Connexions program. This program sees students volunteering for a community group or a school based community project for a minimum of 2 hrs per week throughout Term 3.

Activities

- Monash Excursion
- Careers Expo
- Year 9 Camp (Grampians Camp)
- Community Connexions
- City Trips

Awards

- Victorian Science & Maths Excellence Award
- In2Science; Innovative Program Award
- Victorian School Garden Award (best secondary school garden)
- Order of Australia School Program Award

Electives

In addition to Learning 4 Life and Mathematics, each student has the opportunity to study 8 different electives over the course of Year 9. These subjects allows students to start tailoring their studies to their own personal interests and future pathway. Electives include:

- Arts & Performing Arts
 - › Painting & Drawing
 - › Ceramics
 - › Visual Communication
 - › Art
 - › Studio Arts (Basic Photography)
 - › Mixed Media
 - › Drama: Heroes and Villains
 - › Drama: Dreams
 - › Dance: Cultural Dance
 - › Dance: Expressing Skills in Dance
 - › Music Keyboarding and Computer Composition
 - › Beginner Guitar
 - › Active Music
- Physical Education
 - › Individual Fitness
 - › Handball Sports
 - › EXCEL Sports
 - › Football Sports (Boys)
 - › Girls' Physical Education
 - › Bat & Racquet Sports
 - › Multi Sports
- Technology
 - › Food Technology: Multicultural Munching
 - › Food: The Body Shop
 - › Design Technology: Electronics & Programming
 - › Metal Products
 - › Timber Furniture
 - › Working with Glass Mosaics
 - › Digital Design & Manufacture
 - › Silversmithing & Casting
 - › Robotics & Mechanisms
 - › Information & Communication Technology
 - › I.T.4.U
 - › Lights, Camera and Action
 - › Programming for Starters
 - › Websites and Gaming
- Science
 - › Science Laboratory skills
 - › Horticulture
 - › Forensic Science
- Humanities
 - › History: Fact & Fiction
 - › Geography in Our Area
 - › History's Fights for Freedom
 - › Literacy Plus
- Other
 - › German
 - › Health and Human Development
 - › Healthy Lifestyle
 - › Community Leadership Program



EXCEL Academic Program

Patterson River Secondary College provides a specialised program for academically high achieving students. This program goes beyond the offerings available in a SEAL Program by providing like-minded students with the opportunity to not excel in their core subjects but to develop highly sought after job transferable skills such as:

- Creativity
- Problem Solving
- Communication Skills
- Critical Thinking
- Public Speaking
- Team Work



EXCEL ACADEMIC PROGRAM			
YEAR 7 & 8	YEAR 9	YEAR 10-12	
CORE SKILLS	INDEPENDENCE	ADVANCED VCE PATHWAY	
<p>Year 7 & 8 EXCEL Academic Enhanced Learning:</p> <ul style="list-style-type: none"> • Enriched curriculum • Targeted skill development • Participation in ICAS - nationally accredited testing • Expected involvement in extra curricula school based programs, eg Performing Arts Program/Interschool Sports/Leadership • 6 monthly diagnostic Reading & Numeracy Assessments through ACER, Skill based goal setting and reflection • Monash University Engineering Holiday Extension Program 	<p>Year 9 EXCEL Academic Enhanced Learning:</p> <ul style="list-style-type: none"> • Pathway based elective program • Community based learning program • University visits • Frontiers of Science Program (Monash Uni) • 'VCE experience' in senior classes to assist subject selections 	<p>Year 10 EXCEL Academic Accelerated Learning:</p> <ul style="list-style-type: none"> • Individually tailored educational program based on future pathway • Opportunity to complete two Unit 1 & 2 subjects in Year 10 • Pathway linked Work Experience 	<p>Senior EXCEL Academic Supported Learning:</p> <ul style="list-style-type: none"> • Access to University Enhancement VCE subjects • Attendance at after school tuition sessions • Access to VET subjects as a part of the VCE program
<p>Multi-discipline Skill Focus</p> <ul style="list-style-type: none"> • Personal learning • Thinking skills • Creativity • Critical thinking 	<p>Multi-discipline Skill Focus</p> <ul style="list-style-type: none"> • Study & revision skills • Health & wellbeing • Community • Personal learning 	<p>Multi-discipline Skill Focus</p> <ul style="list-style-type: none"> • Leadership • Teamwork • Study & revision skills • Critical thinking 	<p>Multi-discipline Skill Focus</p> <ul style="list-style-type: none"> • Ethics • Leadership • Health & wellbeing • Critical thinking
← EXCEL SHOWCASES →			
← ACADEMIC CHALLENGE EVENTS →			
← PATHWAY MENTOR →			

EXCEL Academic Students (recent graduates)

Lana Collins ATAR 99.20
Monash University - Medicine

William Hopkins ATAR 99.15
University of Melbourne - International Relations

Bernard Field ATAR 98.45
Monash University - Science & Biomedicine

Tom Lucas ATAR 96.95
Monash University - Science/Law



Lana Collins



William Hopkins



Bernard Field



Tom Lucas

EXCEL Sports Program

Patterson River Secondary College provides a specialised sports program for students that is designed to build leadership skills and the capacity to be involved in elite and community based sporting activities.

EXCEL SPORTS PROGRAM	
<p>VISION</p> <p>To provide students with a “developmental” approach to a sporting pathway that focuses on both academic and practical outcomes.</p>	<p>VALUES</p> <p>The EXCEL Sports program is closely aligned to the College’s Values, Persistence, Community, Excellence & Respect. The values of the program goes beyond just sporting achievements, focusing on team work, participation and personal best</p>
<p>ENTRY REQUIREMENTS</p> <p>Entry into the EXCEL Sports program is based on a broad range of assessments, including physical ability, theoretical assessments and team based observations.</p> <p>Entry for Year 7 is determined through a testing day in May. Ongoing involvement in the program is reviewed on an annual basis, including reports, written application and interview. Students not involved in the program will have the opportunity to apply for a place when they become available.</p>	
<p>YEAR 7 & 8</p> <p>The focus at Year 7 & 8 is to expose participants to a range of team based sports in order to develop their technical and strategic ability along with working on an aerobic base. Students at this age are beginning to develop an understanding of individual strengths & weaknesses relating to a sport of choice.</p>	
<p>YEAR 9</p> <p>The focus at Year 9 is to develop an understanding of individual sporting predispositions and to work on developing these traits in relation to a particular sport. Students begin to develop an understanding of various physical attributes and specific training techniques. Students work on an individually tailored training program. At this level there is a large range of electives available for students to specialise in particular areas. A Sports Education in Physical Education Program (SEPEP) approach is used in order to expose students to a range of various roles within sport.</p>	
<p>YEAR 10</p> <p>The focus at Year 10 is for students to continue on their individual development whilst accelerating their academic knowledge and understanding to a VCE level. Students develop leadership skills and technical knowledge to assist them in their preparation for a pathway associated with potential involvement within the Sporting Industry. Classes at Year 10 continue with a SEPEP approach with a greater focus on coaching junior teams.</p>	
<p>YEAR 11 & 12</p> <p>The focus at Year 11 & 12 is on VCE & VET students in order to enhance opportunities for tertiary study and future employment. Students continue to work on their leadership development, playing a key role in the development of junior participants. Students at Year 11 & 12 work on monitoring their own training programs and with guidance make adjustments to training methods and intensities.</p>	

EXCEL SPORTS PROGRAM				
YEAR 7 & 8		YEAR 9	YEAR 10	YEAR 11 & 12
TEAM SPORT DEVELOPMENT		INDIVIDUAL DEVELOPMENT	LEADERSHIP DEVELOPMENT	
<p>Year 7 EXCEL Sport</p> <p>Enhanced Learning:</p> <ul style="list-style-type: none"> • Team Based Events • Fitness Testing • Team Skill Acquisition • Game Sense Development • Aerobic Base Development 	<p>Year 8 EXCEL Sport</p> <p>Enhanced Learning:</p> <ul style="list-style-type: none"> • Team Based Events • Fitness Testing • Team Skill Acquisition • Game Sense Development • Aerobic Base Development 	<p>Year 9 EXCEL Sport</p> <p>Accelerated Learning:</p> <ul style="list-style-type: none"> • Talent Identification • Development of Individually Tailored Training Program • Sports Coaching • SEPEP Program • Fitness Testing • Video Analysis Techniques • Technology in Sport 	<p>Year 10 EXCEL Sport</p> <p>Accelerated Learning:</p> <ul style="list-style-type: none"> • Monitoring of Individually Tailored Training Program • Sports Coaching • Biomechanics • SEPEP Program • Injury Prevention & Rehabilitation • Training Programs 	<p>Senior Sports EXCEL</p> <p>Supported Learning:</p> <ul style="list-style-type: none"> • Monitoring of Individual Training Program • Fitness Testing • House Leadership • Coaching junior teams
<p>Physical Education</p> <p>2 periods per week:</p> <ul style="list-style-type: none"> • Minor games • Tchoukball Tournament • Gymnastics • Focus on sports linked to Interschool Sports 	<p>Physical Education</p> <p>2 periods per week:</p> <ul style="list-style-type: none"> • Minor games • Gymnastics • Focus on sports linked to Interschool Sports 	<p>Physical Education Electives</p> <p>3 periods per week each:</p> <ul style="list-style-type: none"> • Individual Fitness • Triathlon & Multisports • Girls PE • Basketball & Volleyball • Community Leadership Program • Bat & Racquet Sports • Handball Sports 	<p>Physical Education Electives</p> <p>5 periods per week each:</p> <ul style="list-style-type: none"> • Team Sports • Football Sports • Girls PE • Sport & Recreation 	<p>Related VCE & VET Studies</p> <p>5 periods per week each:</p> <ul style="list-style-type: none"> • Physical Education • Sport & Recreation (VET) • Biology • Health • Outdoor Education • Chemistry • Psychology • Physics
<p>Health</p> <p>2 periods per week:</p> <ul style="list-style-type: none"> • Introduction to Health • Nutrition • Relationships • Puberty 	<p>Health</p> <p>2 periods per week:</p> <ul style="list-style-type: none"> • Growth & Development • Health Promotion • Nutrition • Hygiene • Sex Ed 		<p>Access to Senior Studies</p> <ul style="list-style-type: none"> • VCE Physical Education • VET Sport & Recreation 	
<p>← ATHLETICS / SWIMMING SPORTS & CROSS COUNTRY →</p>				
<p>← PRIORITY ENTRY INTO INTERSCHOOL SPORTS EACH TERM →</p>				
<p>← PRSC RUNNING, SWIMMING AND TRIATHALON CLUBS →</p>				

STEM Program

STEM (Science, Technology, Engineering & Mathematics) related programs are crucial for providing students with the skills for the jobs of the future. Our College has developed a unique program to do just this.

Students are able to access the following sequence of subjects and electives:

Year 7: Information Technology & Club Code

Year 8: Robotics (Lego EV3) and Programming (Scratch) electives

Year 9: Robotics (VEX) & Electronics (Arduino)

Year 10: CAD, Mechanical Engineering, Programming & Robotics electives

VCE: Product Design, Systems Engineering, Information Technology, Software Development

Specialised STEM Equipment:

- 3D Printers
- Laser Cutter
- Vinyl Cutter
- EV3 Robotics
- VEX Robotics
- Arduino Electronics

Student Voice & Leadership Program

Many of the improvements that the College has embarked upon over the last 10 years have been generated through the ideas & insights of our student population. Both student voice and student leadership are an important element of our College programs.

Student Voice

Student Voice is the ability for students to provide feedback on their learning experience and help shape future direction of the College. Each and every teacher in the school receives student voice surveys from their classes each year. This feedback assists teachers with continued professional development.

Student Leadership

Students are provided with a range of leadership opportunities to assist with their development of leadership skills including:

- Communication skills
- Public speaking
- Team work
- Responsibility

Roles that students can take up include:

- Year level leaders
- Student Representative Council
- House Leaders
- Subject area leaders
- Sustainability leaders

Performing Arts Program

Our College has a proud history in providing students with diverse opportunities in the performing arts. Our recent construction of our \$1.5Million Performing Arts Centre provides students with a terrific facility to develop and demonstrate their growing abilities.

Instrumental Music

In addition to compulsory classroom instrumental music in Year 7&8 (recorder and keyboard), students are provided with the opportunity to learn an additional instrument. The instrumental program provides weekly tuition via small group lessons. All of our music students find learning at the College an enjoyable experience, mostly due to the different activities that music students are involved in and the people they meet with similar interests. Together, students will form close bonds performing in one of our many bands and ensembles, including: Senior Concert Band, Junior Concert Band, String Orchestra, Senior and Junior Percussion Ensemble, Saxophone Ensemble, Clarinet Ensemble, Brass Ensemble, Stage Band, Flute Ensemble and our Bi-Annual Production Band.

Each student has one lesson per week with their instrumental teacher. Lessons are timetabled on the school system and are scheduled to take place on a rotating timetable so that they do not miss important educational opportunities. Instruments are available for hire from the College.

Additional performing arts opportunities:

- Dance electives (Year 7 - 10 & VCE)
- Productions (2018: Beauty and the Beast)
- Dance Nights (each semester)
- Annual Musical Soiree
- Choir
- Community Events



Laptop Program (BYOD)

Patterson River was one of the first schools in Australia to implement a Virtual Desktop Interface (VDI) Network. This innovative approach allows students to bring in their own laptop or iPad to use our software, file storage and network. In addition, students are able to log in from home to access software and their files. Our extensive network allows over 1500 devices to connect to our network everyday. This includes laptops, tablets, phones and iPads.

Benefits

- Families are not locked into the requirement of purchasing/leasing a new device upon starting secondary school
- No need to buy/update software for school
- Cloud based file storage for students (no lost work)
- No time wasted for teachers needing to help students with different software versions

Requirements

- OPTION 1
 - › Students bring an existing device from home that meets our specifications (as listed below).
- OPTION 2
 - › Parents buy computer through finance arrangements directly from a company.
- OPTION 3
 - › Parent purchases new device from one of the identified vendors outright.

Purchasing options

The Department of Education Training has a list of authorised suppliers for computers and hardware to schools, these are reputable companies that have been tested and approved by DET. The College has no formal relationship with these vendors and receive no financial benefit if you choose to purchase from these vendors.

- Learning with Technology – <http://PRSC.orderportal.com.au>
- Edunet – <https://pattersonriversc.technologyportal.com.au> (Login: PRSC2018)

Device Minimum Specifications

Device Specifications that must be met:

- Screen Size must be above 10 inches and no more than 17 inches
- Laptop must be able to hold charge for the entire day (we will not support charging during school)
- Protective cover and carry case
- Warranty and Insurance

PC

- Must have Windows 7 or better installed
- Must have Antivirus software installed and up to date. Software can be provided by the College

Mac

- Must have OSX version 10.7 or above installed
- Must have Antivirus software installed and up to date, software can be provided by the College

iPad*

- Must have iTunes account and ability to download required free App
- Must have a keyboard either attached or accessible via Bluetooth
- Software Version must be iOS 5 or higher

Android Tablets

- Must have Google/Playstore account and ability to download required free App
- Must be Wireless WPA2 Enterprise compliant
- Must have a keyboard either attached or accessible via Bluetooth

Chrome Books

- Must have a Google Account
- Must be Wireless WPA2 Enterprise compliant

Enrolment Guidelines & Out of Zone Application Process

Right of Entry

A child residing permanently in the neighbourhood area has the right to attend Patterson River Secondary College unless already enrolled in a secondary school. Patterson River Secondary College has a designated neighbourhood zone (see below), as defined by the Department of Education & Training. The student must be living with the parent or guardian at the permanent address or spend a substantial part of their time at that address. The permanent residential address is defined as one where:

- The home is owned by the parent or guardian
- The home is under purchase
- The home is leased from a registered real estate agent for a minimum of 12 months from the time a child is to commence. Evidence of the above will be required to authenticate residence. Other evidence may also be requested e.g. rates notice, utility bill, medicare card and relevant VISA documents (showing parent/legal guardian and child's name). There is no automatic sibling claim, but 'wherever practical' a student should be enrolled at the same school as that attended by an older brother or sister who resides permanently at the same address.

Order for Priority

Enrolments

1. Students for whom Patterson River Secondary College is the designated neighbourhood school.
2. Students who reside permanently at the same address as a brother or sister currently attending the Patterson River.
3. Students seeking enrolment on specific curriculum grounds*.
4. In a limited number of cases, a student may be enrolled on compassionate grounds, where there are significant family or individual circumstances. Wherever possible, the College will attempt to enrol students from main feeder primary schools who reside outside of zone provided that there are spaces available.
5. Any additional spaces available will filled with students who are the next closest to our school zone.

Specific Curriculum Grounds Claims

Parents/guardians who live outside the neighbourhood area may be considered for enrolment on the following curriculum grounds:

1. The student has been studying either German at primary school, their child's neighbourhood school does not offer these languages as part of the curriculum and the child is interested in pursuing these studies to a senior level.
2. The student has a desire to participate in an EXCEL Program (Academic and/or Sports)
3. The student has a desire to participate in the Instrumental Music Program and has a proven interest in that area of the curriculum.
4. The student has a desire to participate in the STEM Program and has a proven interest in that area of the curriculum.
5. The parent/guardian is able to demonstrate clear curriculum continuity links between their child's primary school and the College.
6. The parent/guardian is able to demonstrate that the College provides a specific curriculum focus that is not available at other secondary colleges.

Additional information may be sought to support an application for enrolment on curriculum grounds. It is essential that all communication between the College and parents is in writing and processed according to the above guidelines.

**A guardian is defined as one who has been legally appointed to take responsibility for the person making the application for enrolment.*

Process for completing an out of zone application

1. Ensure that Patterson River is indicated as the preferred school on the Year Application for Enrolment (Year 7) form provided by your child's primary school in April.
2. Provide any supporting evidence for an out of zone application according to the guidelines above and submitting in writing to the general office or electronically via our website.

For more information contact the College Network Manager Justin Stone jstone@prsc.vic.edu.au

Senior School (Year 10-12)

The College offers senior students an individually tailored program designed to match their chosen pathway. The College offers students two main pathways; Victorian Certificate of Education (VCE) & The Victorian Certificate of Applied Learning (VCAL).

In recent years, Patterson River has seen a significant improvement in student outcomes at the senior years, including:

- 3 x 99+ ATAR's in the last four years
- Mean Study Score 30 English
- Mean Study Score 29 (all studies)
- 99% successful VCE completion rate
- Average DUX of 98.45 (5 year average)
- 4.7% study scores 40+

Facilities

In 2017, Patterson River completed construction of our purpose built Senior School Centre incorporating:

- Senior classrooms
- Common room
- Presentation area
- Café style seating area
- Kitchen
- Careers office
- Coordinators offices

Catering for over 500 students, our senior school programs are both rich and diverse. The College supports student growth and development through a range of addition support and extra curricula activities, including:

- **Students Access Monash (SAM) Program:** students have access to free tutoring and mentoring from Monash University students
- **English Extension Program:** weekly after school sessions assisting students with their study and revision for VCE English
- **Year 12 Study Skills:** Each VCE student completes 1hr per week of study skills, revision, health and exam preparation skills.
- **Three Year VCE Program:** Year 10 students are provided with the opportunity to pick a VCE subject in Year 10.
- **World Challenge Trip:** Year 11 students provided with the opportunity to spend 4 weeks travelling overseas
- Year 10 Work Experience
- Careers Expo
- Homework Club (Wednesday afternoons)
- Holiday Revision Program
- Study tour to Germany
- Senior School Formal
- Peer Support Program

The College continues to maintain an excellent standard at VCE. Over 85% of our students go on to Tertiary education. The College offers over 35 VCE and VCAL subjects, as well as a wide variety of VET courses. Patterson River is the lead school for the \$20Million Trade Training Centre located at Chisholm Frankston which enables our studentseasy access to a range of programs and vocational courses in a state of the art facility.

YEAR 10 SUBJECTS		VCE SUBJECTS	VCAL SUBJECTS
Art	VET Music	Arts	Personal Development Skills
Advanced Biological Science	Music Craft	Biology	Work Related Skills
Advanced Ceramics	Outdoor and Environmental Studies	Business Management	Numeracy
Cosmetic Science	General Physical Education	Chemistry	Industry & Enterprise
Artistic Dance	Dance - PE	Dance	Literacy
Advanced Drama Production	Excel Sports	Drama	Structured Workplace Learning Placement
Performing in Creative Spaces	Boys Football Sports	Product Design & Tech	
Applied English	Girls PE	English Language	
English	Sports and Recreation	English	
German	Team Sports	English Literature	
Bubs To Teens	Psychology	Food Studies	
Healthy Teens	Foundation Science	German	
Individualised Health	General Science	Health & Human Development	
Humanities	Advanced Science	History	
Social Science	Sculpture	Informatics	
Australian Law and You	STEM Business	Software Development	
Introduction to Business	Studio Art Photography	Legal Studies	
Australia and the World	Electronics	Literature	
The World and You	Product Design - Metal	Further Maths	
Introduction to Global Issues	Product Design - Wood	Maths Methods	
Software and Multimedia	Digital Design & Manufacture	Music	
Programming and Gaming	Silversmithing	Outdoor and Environmental Studies	
Literature	Advanced Robotics and Coding	Physical Education	
Maths Foundation	Baker's Tool Kit	Philosophy	
Maths General	Exploring the Menu	Physics	
Maths Methods	Visual Communication	Politics	
		Psychology	
		Studio Arts	
		Systems Engineering	
		Visual Comm & Design	
		Computing	
		Industry & Enterprise Studies	
		Indonesian	
		Information Technology	
		Mathematics (General Advanced)	
		Maths (General)	
		Maths (Foundation)	
		Maths (Specialist)	
		Maths (Methods)	

Transport

In addition to be walking distance from Carrum Train Station, Patterson River is serviced by a number of direct service bus routes.

BUS NO.	BUS ROUTE
Bus 1	<p>The Frankston to Carrum Route Bus Service – No.780 (Peninsula Bus Lines) This bus provides students living in the Frankston, Kananook and Seaford areas with access to the College.</p> <p>THE FRANKSTON – CARRUM BUS PICK-UP POINTS:</p> <ul style="list-style-type: none"> • 8.00 a.m. Departs Frankston opposite the railway station (then travels via Young Street, Dandenong Road, Wells Road) • 8.07 a.m. Boonong Avenue (then travels via Fortescue Avenue, Seaford Road , Railway Parade) • 8.15 a.m. Seaford Station (then travels along Railway Parade and Attunga Crescent) • 8.20 a.m. arrives at Patterson River Secondary College
Bus 2	<p>Belvedere Bus (Ventura Bus Lines) which services the Belvedere Estate.</p> <p>BELVEDERE BUS PICK-UP POINTS:</p> <ul style="list-style-type: none"> • 8.00 a.m. Seaford Road / opposite Barry Street corner • 8.02 a.m. Henry Crescent / Centenary Street corner • 8.03 a.m. Henry Crescent / Austin Road corner • 8.04 a.m. Austin Road / Downs Road corner (shops) then direct to College • 8.15 a.m. arrives at Patterson River Secondary College
Bus 3	<p>The Carrum Downs Bus (Peninsula Bus Lines) which services the South Western section of Carrum Downs.</p> <p>CARRUM DOWNS BUS PICK-UP POINTS</p> <ul style="list-style-type: none"> • 7.45 a.m. corner Frankston-Dandenong Road and Ballarto Road • 7.47 a.m. corner Lyrebird Drive and Ballarto Road • 7.49 a.m. corner Greenwood Drive and Ballarto Road • 7.50 a.m. corner Greenwood Drive and Juliana Drive • 7.51 a.m. corner Greenwood Drive and Lyrebird Drive • 7.53 a.m. corner Currawong Drive and Hall Road • 7.57 a.m. corner Frankston-Dandenong Road and O’Grady’s Road • 8.02 a.m. corner Henry Crescent and Centenary Street (a.m. only) • 8.15 a.m. arrives at Patterson River Secondary College
Bus 4	<p>The Bonbeach, Chelsea, Chelsea Heights and Patterson Lakes Service – No. 857 (Ventura Bus Lines).</p> <p>CHELSEA HEIGHTS BUS PICK-UP POINTS</p> <ul style="list-style-type: none"> • 7.45 a.m. corner Patterson Street and Mernda Avenue then follows the normal 857 route • 7.50 a.m. Chelsea Station • 8.00 a.m. corner of Thames Promenade and Chelsea Park Drive then travels along Wells Road to Patterson Lakes Primary School • 8.07 a.m. Patterson Lakes Primary School • 8.15 a.m. arrives at Patterson River Secondary College (Whatley St. bus stop)

Bus 5	<p>The Chelsea, Bonbeach, Carrum Service – also called the 857 (Ventura Bus Lines).</p> <p>CHELSEA, BONBEACH, CARRUM BUS PICK-UP POINTS</p> <ul style="list-style-type: none"> • 8.33 a.m. Chelsea Station, (then travels south via Argyle Avenue, Fowler Street, Bondi Road, Cannes Avenue, Patterson Street • 8.44 a.m. Carrum Station via Valetta Street and Whatley Street. • 8.50 a.m. arrives at Patterson River Secondary College (Whatley Street bus stop)
Bus 6	<p>The Carrum Downs Bus (Nuline Bus Co.) which services the northern section of Carrum Downs.</p> <p>CARRUM DOWNS COLLEGE OPERATED BUS – (Nuline bus Lines – ticket to be purchased from the General Office) PICK-UP POINTS</p> <ul style="list-style-type: none"> • 7.44 a.m. Sandhurst Bvd. roundabout - McCormicks Road • 7.45 a.m. Outside 145 Cadles Road • 7.46 a.m. Outside round-about Herbert Road and Chapman Road • 7.48 a.m. Outside 72 Luscombe Avenue • 7.50 a.m. in Luscombe Avenue opposite Hales Court • 7.51 a.m. In bus stop outside BP Service Station in Frankston-Dandenong Road • 7.52 a.m. Hall Road just past Lavender Lane • 7.53 a.m. Hall Road outside Medical Clinic, just past Cadles Road, opposite shops • 7.55 a.m. Hall Road bus stop just past Lats Avenue • 7.58 a.m. Overall Drive Cnr Captain Cook Cl • 7.59 a.m. Overall Drive Cnr George Bass Court • 8.00 a.m. McFarlane Wynd and St Johns Wood • 8.01 a.m. St Johns Wood before McCormicks Road • 8.01 a.m. McCormicks Road outside milk bar • 8.02 a.m. McCormicks Road Cnr Van Haaster Grove • 8.02 a.m. Rowellyn Avenue and Saltram Court • 8.03 a.m. Rowellyn Avenue outside Rowellyn Park Primary School (just after school crossing) • 8.05 a.m. Rowellyn Avenue and McCormicks Road (in Rowellyn) • 8.06 a.m. McCormicks Road (opposite Allied Drive) • 8.08 a.m. At 1st bus stop in Gamble Road after turning from McCormicks Road • 8.09 a.m. Gamble Road opposite Tyntynder Drive • 8.10 a.m. Lyrebird Drive opposite milk bar (near Grebe Court) • 8.11 a.m. Ballarto Road (near pedestrian crossing) • 8.25 a.m. Arrive at Patterson River Secondary College
Bus 7	<p>Bus 7: EDITHVALE/CHELSEA/BONBEACH COLLEGE OPERATED BUS – (Nuline bus Lines – ticket to be purchased from the General Office) PICK-UP POINTS</p> <ul style="list-style-type: none"> • 7.48 Thames Prom & Fourth Ave (in Fourth Ave), Mel 93 G11 • 7.54 Fourth Ave & Eighth Ave (before Eighth Ave), Mel 93 F10 (R Eighth Ave, L Wells Rd) • 7.56 Amaroo Drive (opposite Hartwood Crt), Mel 93 F9 • 7.57 Wells Rd & Springvale Rd (before Springvale Rd), Mel 93 F7 (L Springvale Rd - becomes Edithvale Rd) • 8.00 Edithvale Recreation Reserve, Mel 93 C8 (L Munro Ave) • 8.02 Munro Ave & Edithvale Rd, Mel 93 B9 • 8.03 Munro Ave & Elsie Grove, Mel 93C11 (R Elsie Gve, L Cross Rd) • 8.05 Cross Rd & Embankment Grove, Mel 93 C12 (R Embankment Grove, L Bertrand Rd, L Drinan Rd) • 8.07 Drinan Rd & Chelsea Rd, Mel 93 C12 (L Catherine Ave, R Fowler St) • 8.08 Fowler St & Sherwood Ave, Mel 97 C 1 • 8.09 Fowler St & Glenola Rd, Mel 97 D2 • 8.11 Fowler St & Bondi Rd, Mel 97 D4 (R Bondi Rd) • 8.12 Bondi Rd & Station St, Mel 97 C4 (L Station St) • 8.14 Station St & Breeze St, Mel 97 C6 (Right over level crossing, Left Nepean Hwy, Left at Carrum Station level crossing, R Station St) • 8.16 Carrum Station, Mel 97 D8 (Left Eel Race Road, R Railway Pde, straight ahead at roundabout onto Race Rd) • 8.20 Arrive School




**PATTERSON RIVER
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