

**8725 Patterson River Secondary College**  
**Strategic Plan 2017-2020**

Endorsement			Re-Endorsement (if a Goal, KIS or Target is changed)		Re-endorsement (if a Goal, KIS or Target is changed)	
Principal:	..... Daniel Dew	Dec 2016	.....[name].....	[date]	.....[name].....	[date]
School council:	..... Dr Terry Coates	Dec 2016	.....[name].....	[date]	.....[name].....	[date]
Delegate of the Secretary:	..... Stan Szuty	Dec 2016	.....[name].....	[date]	.....[name].....	[date]

School vision	School values	Context and challenges	Intent, rationale and focus
The College’s vision will be developed with the school community throughout the course of 2017	PRSC values are Respect, Engagement & Success. The College motto is Striving for Excellence.	Patterson River offers a diverse curriculum and extra curricula activities. The College has undertaken significant improvements in pathway and transition outcomes in recent years, including significant increases in mean study score and percentage of students transitioning to university. The implementation of a school zone has resulted in a stabilisation of student numbers. As the last of large year levels have graduated, there has been a resulting reduction in new teaching positions and the College, this coupled with high retention of staff has resulted in a significant reduction in the percentage of graduate staff at the College. Whilst an experienced teaching staff is beneficial in many respects, it has resulted in a stress on resources.	Patterson River has implemented a number of initiatives in the area of Teaching & Learning in recent years. The intent of this strategic plan is to embed practice excellence. Resource management will support this intent. The peer review highlighted a significant absence of student voice and leadership opportunities. This strategic plan aims to introduce and embed a formalised model for student voice and leadership.

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
To improve teacher capacity to implement the college instructional model.	<b>Excellence in Teaching and Learning;</b> evidence based high impact teaching strategies	<ul style="list-style-type: none"> <li>Split the current PLT model so that staff meetings are split between compliance/housekeeping meetings such as whole staff meetings and sessions focusing on professional practice.</li> <li>Development of a coaching framework to which allows the development of school teaching staff to deliver in school coaching.</li> <li>Improve the consistency of the performance and development process.</li> <li>Introduce formal induction on Instructional Model and Teaching &amp; Learning Framework</li> </ul>	<ul style="list-style-type: none"> <li>More than 25% in high growth NAPLAN data</li> <li>Less than 25% in low growth NAPLAN data</li> <li>Staff Opinion Survey results in relation to Teaching &amp; Learning that are above state mean</li> <li>PAT data</li> <li>VCE mean study score consistently 29 or higher</li> </ul>
To improve the accuracy of teacher judgements.	<b>Excellence in Teaching and Learning;</b> evaluating impact on learning – Building practice excellence	<ul style="list-style-type: none"> <li>Include a focus class for all teachers as an element of the performance and development process</li> <li>Cross Marking structure 7-10</li> <li>Investment of a new reporting package to allow the import of teacher assessments on common assessment tasks into the end of semester reports</li> <li>Provision of cross marking during Domain Time</li> </ul>	<ul style="list-style-type: none"> <li>Common Assessment tasks locked in for all subjects on Victorian Curriculum judgements (7-10)</li> <li>100% completion of curriculum documentation (including rubrics and exemplar/worked examples)</li> <li>High correlation of teacher judgements with PAT and NAPLAN results.</li> </ul>
To review the current staffing structure and develop a leadership, teacher and Educational Support (ES) structure, with clear, known role descriptions, to cater for the current and future needs of the college.	<b>Professional Leadership;</b> Strategic resource management & building leadership teams	<ul style="list-style-type: none"> <li>Complete a detailed financial analysis of staffing and management structures</li> <li>Engage a management consultant to review current structures and provide recommendations</li> </ul>	<ul style="list-style-type: none"> <li>Elimination of staffing deficit</li> <li>20% increase level of funding through partnerships &amp; philanthropic</li> <li>Increases in student ATTS survey results</li> <li>Increases in staff attitude to school survey results (all areas)</li> </ul>
To improve student voice and school connectedness through the development and implementation of a student voice strategy across all levels of the college.	<b>Positive Climate for Learning;</b> Empowering students and building school pride	<ul style="list-style-type: none"> <li>Develop a student learning framework</li> <li>Establishing a leadership group (years 7-10)</li> <li>Upskilling students</li> <li>Renaming of the school houses</li> <li>Allocation of resources by the end of 2017</li> <li>Development of student leadership structure within the school</li> </ul>	<ul style="list-style-type: none"> <li>Improvement in student ATTS survey results (school connectedness)</li> <li>Improved student behaviour results in staff and parent opinion survey results</li> </ul>

